# AP World History Summer Assignments 2017-2018

Dear Students and Parents/Guardians:

Welcome to AP World History. To give you a head start on all of the information we have to cover during the course of the upcoming school year, I'd like to make sure that the students have a good foundation in Geography and have materials ready so that I can teach them how to write the essays involved on the AP Exam in May. Students will have to read and outline the first chapter of the textbook (more so I can see where we are with note-taking, than anything else). The last assignment will be a general timeline of World History Events that we can refer to during the course of the class.

If during the progression of the summer you have any questions or concerns, you can always reach me via email throughout the summer. Parents, I'd rather the student's email so that they can learn to advocate for themselves and communicate with their teachers, as this is a skill they will need after graduating. Obviously, I will respond to parents as well, but my goal is to get these students ready for collegiate life as well! I will respond to emails within 48 hours.

Thank you so much and I look forward to being your teacher! Sincerely,

Ms. K Vining kvining@ebrschools.org

#### Part 1: Mapping the World

#### Purpose:

For students to have a basic understanding of the geography of the world so that we can make connections to it throughout the course of the year.

#### Activity:

Students will complete the 6 maps (1 for each major time period in World History) using the 6 different lists enclosed in this packet and the 6 maps that are enclosed in this packet. When we return in September, all maps are to be completed as they will be collected and laminated by Ms. Vining for student use throughout the school year. Due on the First day of School!

#### Part 2: Gathering info for the Essays (2 Essays)

#### Purpose:

To teach the mechanics of preparing and writing the two most difficult essays on the AP Exam through using information about themselves and their life.

#### Activity:

- 1. DBQ: Document Based Question:
  - a. Collect 8 "documents" about yourself and put them in the format included in this document (See below). Documents can be any of the following, you want a mix of at least 4 of the types of documents below (you can't have all pictures). Please be sure that pictures/items are school appropriate:
    - i. Pictures or copies of pictures...I suggest copies so that your parents don't wonder where all their pictures of you are going! (school pictures, class pictures, candids, family pictures)
    - ii. A description of your close friends (what do they like, what do they like to do, what sports or activities do they take part in, what do you like to do when you're together, be detailed, this should be fun!) (10 lines or more)
    - iii. A description of you (what do you like, what do you like to do, what sports or activities do you take part in, what are your favorite foods, be detailed, this should be fun!) (10 lines or more)
    - iv. A description of your favorite TV Show or book. (10 lines)
    - v. A description of your favorite activity to do with your family or with your friends' families. (10 lines)
    - vi. A description of your favorite type of music or band (10 lines).
    - vii. What is the best thing you did this summer (keep it appropriate!) 10 lines.
    - viii. What do you want to do when you "grow up" and explain why (10 lines).
- 2. CCOT (Continuity and Change over time):
  - a. Create a timeline of your life that includes the following items, up to the beginning of August 2017:
    - i. Birth
    - ii. Learned how to walk
    - iii. Learned how to talk
    - iv. Birth of siblings
    - v. Meeting of specific friends throughout life.
    - vi. Started daycare (if applicable)
    - vii. Started preschool (if applicable)
    - viii. Started kindergarten
    - ix. Started elementary school
    - x. Start of you playing any sports you played (if applicable...dance, cheerleading count, I don't care what you say, this is hard work if done correctly!)

- xi. Start of you taking part in any activities you took part in (acting, reading groups, etc)
- xii. Starting middle school
- xiii. Learning a foreign language (or have you always known a foreign language?)
- xiv. Starting high school
- xv. Any other defining points in your life (deaths of grandparents if you want to add this, getting your driving permit, fishing/hunting license, boating license, lifeguarding certification, jobs, etc...if these are things that you get renewed yearly, then say that; milestones in sports or other activities that you're proud of etc...you get the idea).
- b. Timelines should follow the example that I included in the packet.

#### Part 3: Timeline of General World Events

#### Purpose:

To gain a general idea of when major events in world history occurred.

#### Activity:

Students will create a general timeline using specific events given in this packet.

#### Part 4: OPTIONAL

#### **Barron's AP World History Test Prep**

#### Purpose:

To supplement material learned in class and provide additional assistance in preparing for the AP test.

#### Activity:

- 1. This book can be purchased on Amazon for about \$20.00. If you choose to purchase this, you should familiarize yourself with section I "How to use this book."
- 2. Also, we will use this book for test preparation/bonus throughout the year.

# Activity 1: Map Lists

Map 1: Period 1—Technological and Environmental Transformations to c. 600 BCE

Continents	Landforms	Oceans/Waterways	Movement	Societ	ies/Civilizations	Other
(In Black)	(In Green)	(In Blue)	(In orange)	(Outli	ne in purple, use	(In Red)
				numb	ers on map)	_
<ul><li>Africa</li><li>Antarctica</li></ul>	• Sahara Desert	Atlantic     Pacific	Spread of human	1. 2.	Sumer Mesopotamia	Spread of agriculture
<ul> <li>Asia</li> <li>Australia</li> <li>Europe</li> <li>North     America</li> <li>South     America</li> </ul>	<ul> <li>Anatolian Peninsula</li> <li>Arabian Peninsula</li> <li>Gobi Desert</li> <li>Himalaya Mts.</li> </ul>	<ul> <li>Indian</li> <li>Arctic</li> <li>Arabian</li> <li>Bay of Bengal</li> <li>Mediterranean Sea</li> <li>Caribbean Sea</li> <li>East China Sea</li> <li>South China Sea</li> </ul>	race (solid line)	3. 4. 5. 6. 7. 8. 9.	Egypt Kush Axum Hittites Hebrews Harrappan Civ Aryan civ Shang Dynasty	(dotted or dashed line)
		<ul> <li>Tigris R</li> <li>Euphrates R</li> <li>Nile R</li> <li>Indus R</li> <li>Ganges R</li> <li>Huang He R</li> <li>Chiang Jiang (aka Yangtze R)</li> </ul>		11.	Zhou Dynasty	

Map 2: Period 2—Organization and Reorganization of Human Societies c. 600 BCE-c. 600 CE

Continents (In Black)	Landforms (In Green)	Oceans/Waterways (In Blue)  • Atlantic	Religions/ Philosophies (In orange) Hinduism	Societies/Civilizations (Outline in purple, use numbers on map)	Other (In Red)
Antarctica	Desert	Pacific	Judaism	Persian Empire     Qin Dynasty	Spread of Buddhism
• Asia	Anatolian	• Indian	Confucianism	3. Han Dynasty	(solid line)
<ul> <li>Australia</li> </ul>	Peninsula	Arctic	Buddhism	4. Maurya Empire	Spread of
• Europe	<ul><li>Arabian</li></ul>	Arabian	Daoism	5. Gupta Empire	Christianity
North	Peninsula	Bay of Bengal	Shintoism	6. Athens	(dotted line)
America	Gobi Desert	Mediterranean	Christianity	7. Sparta	(docted inite)
<ul><li>South</li></ul>	Himalaya	Sea	Islam	8. Macedonia	
America	Mts.	Caribbean Sea	Greco-Roman	9. Hellenistic Empire	
	<ul> <li>Andes Mts</li> </ul>	• East China Sea	Philosophy	(under Alexander the	
	<ul> <li>British Isles</li> </ul>	<ul> <li>South China Sea</li> </ul>	Zoroastrianism	Great)	
	Gaul			10. Roman Empire (at its	
	• Spain	• Tigris R		largest c. 180CE)	
	<ul><li>Honshu</li></ul>	<ul><li>Euphrates R</li></ul>		11. Mesoamerica	
		• Nile R		12. Andean Region of	
		<ul><li>Indus R</li></ul>		South America	
		<ul><li>Ganges R</li></ul>		13. Olmecs	
		<ul><li>Huang He R</li></ul>		14. Mayan	
		<ul> <li>Chiang Jiang (aka</li> </ul>		15. Teotihuacan	
		Yangtze R)		16. Mound builders (p.	
		<ul><li>Mississippi R.</li></ul>		178 in text)	
		Niger R.		17. Desert people (p.	
		Black Sea		178-179 in text)	
		Caspian Sea		18. Chavin	
				19. Mochica people	
				(Moche)	
				20. Axum	
				21. Ghana	
				22. Mali	
,				23. Celts	
				24. Slavs	
				25. Japan	
				26. Polynesia	
				27. Hawaii	
				28. Tahiti	
				29. New Zealand	

Map 3: Period 3—Regional and Transregional Interactions c.600 to c. 1450

Continents (In Black)	Landforms (In Regular Green)	Oceans/Waterways (In Blue)	Movement (see colors below)	Societies/Civilizations (Outline in purple, use numbers on map, when they overlap use different symbols or use different colors, just use your best judgment, so that you're not confusing yourself later)	Other (In Red)
<ul> <li>Africa</li> <li>Antarctica</li> <li>Asia</li> <li>Australia</li> <li>Europe</li> <li>North     America</li> <li>South     America</li> </ul>	<ul> <li>Sahara         Desert</li> <li>Anatolian         Peninsula</li> <li>Arabian         Peninsula</li> <li>Gobi Desert</li> <li>Himalaya         Mts.</li> <li>Ural Mts</li> </ul>	<ul> <li>Atlantic</li> <li>Pacific</li> <li>Indian</li> <li>Arctic</li> <li>Arabian</li> <li>Bay of Bengal</li> <li>Mediterranean</li> <li>Sea</li> <li>Caribbean Sea</li> <li>East China Sea</li> <li>South China Sea</li> <li>Baltic Sea</li> <li>Caspian Sea</li> <li>Black Sea</li> <li>Tigris R</li> <li>Euphrates R</li> <li>Nile R</li> <li>Indus R</li> <li>Ganges R</li> <li>Huang He R</li> <li>Chiang Jiang (aka Yangtze R)</li> <li>Dneiper R</li> <li>Danube R.</li> <li>Volkhov R</li> <li>Western Dvina R.</li> <li>Volga R.</li> <li>Ural R</li> <li>Don R</li> </ul>	<ul> <li>Spread of Islam (from Middle East to Africa) (light blue)</li> <li>Spread of Islam (From Middle East to India) (orange)</li> <li>Spread of Islam (From Middle East to South Asia) (light green)</li> <li>Spread of the Black DeathThe Plague (1348 CE) (brown)</li> </ul>	<ol> <li>Islamic societies at their height (1500 CE) (see p. 278 in text)</li> <li>Dehli Sultanate (p.282c.1335CE)</li> <li>Byzantine Empire (at Justinian's death 565) (p. 316)</li> <li>Kievan Rus (p. 322)</li> <li>France</li> <li>Holy Roman Empire (be carefulthis is NOT the same as the Roman Empire from the last map)</li> <li>Aragon</li> <li>Portugal</li> <li>Castile</li> <li>Granada</li> <li>Aquitane</li> <li>England</li> <li>Scotland</li> <li>Ireland</li> <li>Italy</li> <li>Aztec Empire</li> <li>Inca Empire</li> <li>Sui Dynasty</li> <li>Tang Dynasty</li> <li>Japan</li> <li>Korea</li> <li>Vietnam</li> <li>Mongol Empire 1290 CE</li> </ol>	<ul> <li>The Great Wall of China</li> <li>Indian Ocean Trade Routes (may be same as Islamic Trade routes)</li> <li>Silk Road</li> </ul>

Map 4: Period 4—Global Interactions 1450 to 1750

Continents	Landforms	Oceans/Waterways	Movement	Societies/Civilizations,	Other
(In Black)	(In Green)	(In Blue)	(see colors	And major religious	(brown line)
			below)	divides	
				(Outline in colors below)	
Africa     Antarctica	Sahara     Desert	Atlantic     Pacific	<ul> <li>Portuguese trade routes</li> </ul>	1. See p. 472 (solid lines) a. British	<ul> <li>Magellan's voyage around</li> </ul>
• Asia	Anatolian	• Indian	(light blue)	Landholdings	the world (with
Australia	Peninsula	Arctic	• Spanish	(purple)	an M by the line)
• Europe	Arabian	Arabian	Trade Routes	b. French	• Columbus' path
• North	Peninsula	Bay of Bengal	(orange)	Landholdings	to the West
America	Gobi Desert	Mediterranean	Dutch Trade	(dark green)	Indies (with a C
• South	Himalaya	Sea	Routes (light	c. Portuguese	by the line)
America	Mts.	Caribbean Sea	green)	Landholdings	• Vasco Da Gama's
	<ul><li>Ural Mts</li></ul>	• East China Sea	• Triangular	(light blue)	voyage (with a G
	<ul><li>Alps Mts</li></ul>	South China Sea	Trade routes	d. Dutch	by the line)
	<ul> <li>West Indies</li> </ul>	Baltic Sea		Landholdings	Russian Empire
	<ul><li>Brazil</li></ul>	Caspian Sea		(light green)	(p. 512) (mark
	<ul><li>Mexico</li></ul>	Black Sea		e. Spanish	with an R)
	• Peru			Landholdings	Ottoman Empire
	<ul><li>Cape of</li></ul>	<ul><li>Tigris R</li></ul>		(orange)	(mark with an O)
	Good Hope	<ul><li>Euphrates R</li></ul>		2. See p. 490 (dotted	<ul> <li>Safavid Empire</li> </ul>
-	<ul> <li>Gold Coast</li> </ul>	Nile R		lines)	(mark with S)
9	<ul><li>South Africa</li></ul>	<ul><li>Indus R</li></ul>		a. Catholic (purple)	<ul> <li>Mughal Empire</li> </ul>
	<ul><li>Nigeria</li></ul>	<ul><li>Ganges R</li></ul>		b. Lutheran (light	(mark with M)
		<ul><li>Huang He R</li></ul>		green)	<ul><li>Ming Dynasty</li></ul>
		<ul> <li>Chiang Jiang (aka</li> </ul>		c. Anglican (brown)	(mark with MD)
		Yangtze R)		d. Calvinist (yellow)	
		<ul><li>Dneiper R</li></ul>			
		Danube R.			
		<ul><li>Volkhov R</li></ul>			
		<ul> <li>Western Dvina R.</li> </ul>	`		
		<ul> <li>Volga R.</li> </ul>			
		• Ural R			
		• Don R			
				Ÿ.	

Map 5: Period 5—Industrialization and Global Integration c. 1750 to c. 1900

Continents	Landforms	Oceans/Waterways	Movement	Societies/Civilizations	Other
(In Black)	(In Green)	(In Blue)	(see colors	(Outline in purple, use	( In Red)
			below)	numbers on map, when	
			~~	they overlap use different	
				symbols or use different	
				colors, just use your best	
				judgment, so that you're	
				not confusing yourself	
				later)	
<ul><li>Africa</li></ul>	<ul><li>Sahara</li></ul>	Atlantic		Napoleon's Empire	
<ul><li>Antarctica</li></ul>	Desert	Pacific		1812 (see p. 642)	
<ul><li>Asia</li></ul>	<ul> <li>Anatolian</li> </ul>	• Indian		2. Balkans (use different	
<ul><li>Australia</li></ul>	Peninsula	Arctic		colors for each)	
<ul><li>Europe</li></ul>	<ul><li>Arabian</li></ul>	Arabian		a. Serbia	
<ul><li>North</li></ul>	Peninsula	Bay of Bengal		b. Bosnia	
America	<ul> <li>Gobi Desert</li> </ul>	Mediterranean		3. British India	
<ul><li>South</li></ul>	<ul><li>Himalaya</li></ul>	Sea		4. Africa (use different	
America	Mts.	Caribbean Sea		colors for each)	
	<ul><li>Ural Mts</li></ul>	• East China Sea		a. French Africa	
	<ul><li>Haiti</li></ul>	• South China Sea		b. British Africa	
	<ul><li>West Indies</li></ul>	Baltic Sea		c. German Africa	
	<ul><li>Cuba</li></ul>	Caspian Sea		d. Italian Africa	
	<ul> <li>Philippines</li> </ul>	Black Sea		e. Portuguese Africa	
				f. Spanish Africa	
		• Tigris R		5. Latin America (use a	
		• Euphrates R		different color for	
		Nile R		each)	
		• Indus R		a. Spanish Latin	
		Ganges R		America	
		Huang He R		b. Portuguese Latin	
		Chiang Jiang (aka		America	
		Yangtze R)		6. Qing China	
		Dneiper R		7. Manchuria	
		Danube R.		8. Mongolia	
		Volkhov R			
		Western Dvina R.			
		Volga R.			
		• Ural R			
		• Don R			
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Map 6: Period 6—Accelerating Global Change and Realignments c. 1900 to present

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				different symbo	ls or use different	
				colors, just use y	our best	
				judgment, so the	at you're not	
				confusing yours		
Africa	• Sahara	Atlantic		1. Germany	33. Korea	At the bottom of
<ul> <li>Antarctica</li> </ul>	Desert	<ul><li>Pacific</li></ul>		2. France	34. Cambodia	the map list the
Asia	<ul><li>Anatolian</li></ul>	<ul><li>Indian</li></ul>		3. England/	35. Laos	following:
<ul> <li>Australia</li> </ul>	Peninsula	<ul><li>Arctic</li></ul>		Britain	36. Dutch East	1. WWI
• Europe	<ul><li>Arabian</li></ul>	<ul><li>Arabian</li></ul>		4. Serbia	Indies	a. Allies
<ul><li>North</li></ul>	Peninsula	<ul><li>Bay of Bengal</li></ul>		5. Austria	37. Malaya	b. Central
America	<ul> <li>Gobi Desert</li> </ul>	<ul> <li>Mediterranean</li> </ul>		Hungary	38. Vietnam	Powers
• South	<ul><li>Himalaya</li></ul>	Sea		6. Italy	39. Burma	2. WWII
America	Mts.	<ul> <li>Caribbean Sea</li> </ul>		7. Spain	40. Hawaii	a. Allies
9	<ul><li>Ural Mts</li></ul>	• East China Sea		8. Portugal	41. Iwo Jima	b. Axis
9	<ul><li>Haiti</li></ul>	<ul> <li>South China Sea</li> </ul>		9. Britain	42. Midway	
3	<ul> <li>West Indies</li> </ul>	Baltic Sea		10. Poland	Island	Label these cities:
9	<ul><li>Cuba</li></ul>	<ul> <li>Caspian Sea</li> </ul>		11. Greece	43. Okinawa	1. Potsdam
9	<ul> <li>Philippines</li> </ul>	Black Sea		12. Russia	44. Brazil	2. Yalta
	• • • • • • • • • • • • • • • • • • • •	<ul> <li>Coral Sea</li> </ul>		13. Norway	45. Argentina	3. Tehran
				14. Sweden	46. Columbia	4. Hiroshima
		• Tigris R		15. Finland	47. Guatemala	5. Nagasaki
		• Euphrates R		16. Iraq	48. Panama	6. Vichy
		• Nile R		17. Syria	49. Nicaragua	7. Beijing
		● Indus R		18. Israel/	50. Honduras	8. Shanghai
		<ul><li>Ganges R</li></ul>		Palestine	51. El Salvador	9. Nanking
		Huang He R		19. Jordan	52. Kenya	10. Pyongyang
		Chiang Jiang (aka		20. Kuwait	53. South	11. Seoul
		Yangtze R)		21. Turkey	Africa	12. Mexico City
		Dneiper R		22. Armenia	54. Congo	13. Hong Kong
		Danube R.		23. Lebanon	55. Rwanda	
		<ul> <li>Volkhov R</li> </ul>		24. Iran	56. Uganda	Outline in Black
		Western Dvina R.		25. Egypt	57. Burundi	the members of
		<ul> <li>Volga R.</li> </ul>		26. Libya	58. Ghana	the European
		• Ural R		27. Australia	59. Nigeria	Union
		• Don R		28. Canada	60. Algeria	
		Suez Canal		29. USA	61. Morocco	Color in the
		Panama Canal		30. Mexico	62. India	countries in Red
		Lake Victoria		31. China	63. Pakistan	that were
				32. Japan	64. Bangladesh	Communist
				- many		
						Color in the
						countries in blue
						that were part of
						the Monroe
						Doctrine

## Activity 2 (Part 1): DBQ format:

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### Activity 2 (Part 2): CCOT Timeline Example:

You may do your timeline horizontally or vertically, whichever way you'd like. But please follow my example below so that you'll be able to see Continuities and Changes when we go to do this essay together during the school year. Please put yours on the blank piece of paper on the next page.

<u>Activity 3: Timeline of World History:</u> Please plot these major world history events on the timeline below. Be sure to use dates (you do not have to describe the events yet...we'll do that throughout the year).

Hint: You should plot the points and their beginning and end dates and connect them with a colored line, see my example below for the Neolithic Revolution.

#### Events:

Neolithic Revolution/Agricultural Revolution (8500 to 3500 BCE)	Classical Period (1000 BCE to 500 CE)	Christianity (c. 50 CE)	Second Agricultural Revolution (1400 to 1800)
First Civilizations	Buddhism	Islam	Modern History
(8500 to 5000 BCE)	(600 BCE)	(622 CE)	(1914 to present)
Hinduism	Confucianism	Post Classical Period	WWI
(1700 BCE)	(479 BCE)	(500 CE to 1450 CE)	(1914 to 1918)
Shintoism	Daoism	Early Modern Period	WWII
(1000 BCE)	(300 BCE)	(1450 CE to 1750 CE)	(1938 to 1945)
Judaism	Zoroastrianism	Industrial Revolution	Cold War
(1500 BCE)	(440 BCE)	(1750 to 1914)	(1945 to 1990)

