
WOODLAWN HIGH SCHOOL

COURSE DIRECTORY



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www.WoodlawnHighBR.org ♦  [@WoodlawnHighBR](https://twitter.com/WoodlawnHighBR)

CLASSIFICATION OF STUDENTS

Grade placement is to be determined only at the beginning of the school year for grades 9, 10 & 11.

Grade placement for seniors can be determined at any time. Students will be placed in:

- Grade 10 – by having earned no fewer than 5 units of credit
A minimum of 1 completed course in English AND a minimum of 1 completed course in Mathematics
- Grade 11 – by having earned no fewer than 12 units of credit
A minimum of 2 completed courses in English AND a minimum of 2 completed courses in Mathematics
- Grade 12 – by having scheduled sufficient units during the regular year to complete graduation requirements at the end of the school year AND a minimum of 17 units of credit

END OF COURSE TESTING

Incoming ninth graders for 2010-11 to 2016-2017 will be required to pass three end of course tests (EOC/LEAP 2025) in English II or III, Algebra I or Geometry, and Biology or United States History.

Incoming ninth graders for 2017-2018 and beyond will be required to pass three end of course tests (EOC/LEAP 2025) in English I or English II, Algebra I or Geometry, and Biology or United States History.

Remediation and retake opportunities are provided for students who do not pass an EOC or LEAP 2025 test.

SUMMER SCHOOL

A handout containing summer school information will be available the first week in May. Permits to attend summer school may be obtained from the student's counselor during final exam week. During the summer, students should see the principal to request permits to attend 2nd session of EBRP summer school if space is available.

GRADING SCALE

Woodlawn High School follows the East Baton Rouge Parish School System grading scales below:

Grading Scale for Regular Courses		
Grade	Percentage	Quality Points
A	100-93	4
B	92-85	3
C	84-75	2
D	74-67	1
F	66-0	0

Beginning 2018- 2019 & Beyond Grading Scale for District Approved, Academic Honors, Gifted & Great Scholars Courses		
Grade	Grade	Percentage
A	100-93	5
B	92-85	4
C	84-75	3
D	74-67	1
F	66-0	0

Beginning 2018- 2019 & Beyond Grading Scale for District Approved, Academic Dual Enrollment & Advanced Placement Courses		
Quality Points	Percentage	Quality Points
A	100-90	5
B	89-80	4
C	79-70	3
D	69-60	1
F	59-0	0

VALEDICTORIAN AND SALUTATORIAN: REGULAR EDUCATION

Senior class rank will be determined by the student's weighted grade point average, including all subjects taken in grades 9-12. To be considered for valedictorian and salutatorian, the students must be enrolled in Woodlawn High for the entire senior year and must have been in attendance in the East Baton Rouge Parish School System for the last four (4) semesters of high school.

NCAA INITIAL ELIGIBILITY RULES

Student athletes who desire to participate in college athletics should check specific rules and the application process at www.ncaaclearinghouse.net or www.eligibilitycenter.org. The Louisiana High School Athletic Association recommends that all student athletes and their families view their recruiting webinar on the LHSAA homepage at www.lhsaa.org. Students who qualify for an ACT fee waiver should see a counselor for a NCAA fee waiver.

STUDENTS WITH DISABILITIES (504)

Parents of students with disabilities should contact the 504 Coordinator in the Guidance Department early in the school year so that needs may be addressed. Accommodations must be updated annually.

GIFTED AND TALENTED PROGRAMS

- The **Gifted Program** is an advanced academic program for students identified in grades Pre-K to 12 and enrolled in the East Baton Rouge Parish School System. Classes provide a high degree of complexity and extend beyond the prescribed curriculum offered in the regular classes. Classes are taught by teachers with a certification in Academically Gifted Education and have a reduced class size in order to individualize each student's educational program. Academically Gifted students have access to college level coursework through the Advanced Placement and Dual Enrollment Programs at WHS.
- The **Talented Program** is an educational arts program for students identified as talented in the areas of Visual Arts, Music and/or Theatre in grades K to 12 and enrolled in the East Baton Rouge Parish School System. Classes provided in these disciplines are designed to provide experiences that enable the talented student to further develop demonstrated skills, increase discipline knowledge, and grow as an artist.
- **Admission Criteria:** A child must be identified as "Gifted" or "Talented" through testing in accordance with the criteria stated in Louisiana's Pupil Appraisal Handbook: Bulletin 1508. This identification includes two steps: screening and evaluation. An Individualized Education Plan (IEP) will be developed for the student to receive services as part of the Gifted and/or Talented Programs.

STUDENTS MUST HAVE GIFTED SITE COORDINATOR APPROVAL TO ENROLL IN GIFTED & TALENTED COURSES.

GREAT SCHOLARS ACADEMY

- **Great Scholars Academy** is an accelerated academic program with highly qualified teachers and a rigorous curriculum that parallels the Gifted Program. Great Scholars Academy students have access to college level coursework through the Advanced Placement and Dual Enrollment Programs at WHS. Students must meet admission criteria and maintain an overall 2.5 GPA and adhere to school and district behavior standards.
- **Admission Criteria**
Students must submit a Great Scholars Academy application and meet one or more of the criteria below:
 - 84 percentile or higher IQ composite score on a district-approved intelligence test
 - OR -
 - National Percentile Rank of 84 or higher in two or more subject areas on a recent standardized test in Reading/ELA, Mathematics, Science and/or Social Studies. Standardized tests must have been administered in the last twelve months.

STUDENTS MUST HAVE SITE COORDINATOR APPROVAL TO ENROLL IN GREAT SCHOLARS ACADEMY COURSES.

MAGNET PROGRAM

- The **WHS Magnet Program** is an accelerated academic program designed to challenge students to rise to their full academic potential and includes elective offerings in the area of robotics. Students will participate accelerated academic classes in grades 9 to 12 with enrollment in a minimum of one Advanced Placement or Dual Enrollment course each year. Students must maintain a 2.5 GPA and adhere to school and district behavior standards.
- **Admission Criteria:** Applicants must have a 2.5 cumulative grade point average for the last four (4) consecutive semesters and a proficient score in Math and English Language Arts on the most recent norm or criterion-referenced standardized assessment. Parents must submit an online application during the application period and provide required documentation to the school.

STUDENTS MUST HAVE MAGNET SITE COORDINATOR APPROVAL TO ENROLL IN MAGNET COURSES.

COURSE OFFERINGS

The subjects available to Woodlawn High School students are listed on the following pages together with credit earned per course. Student participation determines which courses will be offered during the school year. Students will NOT be permitted to repeat a course which they have already passed. A brief description of each course is available in the course catalog. When courses are listed according to semester offerings they are shown thus: First Semester/Second Semester (example: Early Childhood Education/Parenthood Education). Advanced Placement and Dual Enrollment courses are available for all students that meet requirements.

ADVANCED PLACEMENT PROGRAM (AP)

Per The College Board's AP Program (<https://ap.collegeboard.org/>), with AP, students can take college-level course work in high school. When students take AP courses, they demonstrate to college admission officers that they've sought out an educational experience that will prepare them for success in college and beyond. Students enrolled in AP courses receive credit on their high school transcript only.

Each AP course concludes with a college-level exam developed and scored by college and university faculty members as well as experienced AP teachers. Most two- and four-year colleges and universities worldwide recognize AP in the admission process and accept successful exam scores for credit, advanced placement, or both. Contact Woodlawn High School's AP Coordinator for information to discussion admission standards, specific course offerings and enrollment in AP courses.

Note: Students enrolled in AP courses at Woodlawn High School are required to take the AP exam at the conclusion of the course. Students must contact The College Board's AP Program to request that exam score reports be sent to a university to determine eligibility for credit or placement to be awarded by the university.

DUAL ENROLLMENT PROGRAM (DE)

Per the Louisiana Department of Education's website (<https://www.louisianabelieves.com/>), Dual Enrollment is the simultaneous enrollment of a student at both high school and college in which the student receives credit on both their high school and college transcripts for the same course. Students may enroll in college courses at local technical, community and/or four-year colleges. Students enrolled in a college course follow the college curriculum. The course is taught by the college instructor or a high school instructor who is approved to teach the college course.

Admission Criteria: Students must meet the admission standards of the college awarding the credit. Admissions standards vary between technical colleges, community colleges, and four-year universities. Woodlawn High School offers Dual Enrollment courses through Louisiana State University and Southeastern Louisiana University. Contact the Dual Enrollment Coordinator at Woodlawn High School to discuss admission standards, specific course offerings and enrollment in Dual Enrollment courses.

Note: High School transcripts do not reflect college credit hours earned as part of the Dual Enrollment Program. Students must contact the university awarding college credit directly in order to transfer college credits earned as part of the Dual Enrollment Program to another university.

SCHEDULE CHANGES

Woodlawn High School CANNOT take responsibility for the proper choice of subjects for either graduation or college entrance requirements. For more information, check with the school counselor.

- **SCHEDULE CHANGES WILL ONLY BE MADE FOR STUDENTS IN A COURSE THAT IS A DUPLICATE CREDIT OR TO COMPLETE GRADUATION OR TOPS REQUIREMENTS.**
- **STUDENTS WHO REGISTER FOR FULL YEAR COURSES WILL NOT BE ALLOWED TO CHANGE CLASSES AT MID YEAR FOR ANY REASON (WITH THE EXCEPTION OF DUPLICATING A CREDIT), INCLUDING FAILURE OF THE COURSE.**
- **ALL STUDENTS MUST HAVE A FULL SCHEDULE UNLESS OTHERWISE APPROVED.**

FOR ASSISTANCE WITH YOUR SCHEDULE, CONTACT THE GUIDANCE OFFICE AT (225) 753-2665

CORE COURSES

*See Graduation Requirements for Required Courses per Subject Based on Pathway

GRADE LEVEL				COURSE TITLE	CREDIT	
				ENGLISH	4 UNITS REQUIRED	
9				English I	1	\$
9				English I-Honors (TR)	1	\$
	10			English II	1	\$
	10			English II-Honors (TR)	1	\$
		11		English III	1	\$
		11		English (III) Language & Composition (AP)	1	\$
		11	12	Technical Writing (Jump Start)	1	\$
			12	English IV	1	\$
			12	English (IV) Literature & Composition (AP)	1	\$
			12	ENGL 1001 Composition I / ENGL 2000 –Composition II (DE)	1 Per Course	\$
		11	12	Business English (Jump Start)	1	\$
				SOCIAL STUDIES	4 UNITS REQUIRED	
9				World Geography	1	\$
9				Human Geography (AP)	1	\$
	10			Civics	1	\$
	10			Government and Politics: United States (AP)	1	\$
		11		US History	1	\$
		11		US History (AP)	1	\$
			12	World History	1	\$
			12	World History (AP)	1	\$
			12	HIST 101 West. Civilization I / HIST 102 West. Civilization II (DE)	1 Per Course	\$
	10	11	12	Psychology (AP)	1	\$
				MATHEMATICS	4 UNITS REQUIRED	
9				Algebra I	1	\$
9				Algebra I-Honors (TR)	1	\$
9	10	11		Geometry	1	\$
9	10	11		Geometry-Honors (TR)	1	\$
9	10	11	12	Math Essentials	1	\$
		10	11	Algebra II	1	\$
		10	11	Algebra II-Honors (TR)	1	\$
			11	Algebra III	1	\$
			11	Advanced Math/Pre-Calculus	1	\$
			11	MATH 1021 College Algebra / MATH 1022 Plane Trigonometry (DE)	1 Per Course	\$
			11	Statistics (AP)	1	\$
			11	Business Math (Jump Start)	1	\$
			11	Financial Literacy (Jump Start)	1	\$
			11	Calculus – AB (AP)	1	\$
			12	Calculus – BC (AP)	1	\$
				SCIENCE	4 UNITS REQUIRED	
9	10			Biology I	1	\$
9	10			Biology I-Honors (TR)	1	\$
9	10	11	12	Physical Science	1	\$
		10	11	Chemistry	1	\$
		10	11	Chemistry I-Honors (TR)	1	\$
			11	Chemistry II (AP) + Chemistry II Lab-Honors	1 Per Course	\$
			11	Environmental Science (AP)	1	\$
			11	Biology II	1	\$
			11	Biology II (AP) + Biology II Lab-Honors	1 Per Course	\$
			11	Physics	1	\$
			11	Physics-Honors*	1	\$
			12	Physics C: Mechanics (AP)*	1	\$
			12	Physics C: Electricity and Magnetism (AP)*	1	\$
*Note: All students in Physics Honors and above are required to take an AP Physics Exam.						

ELECTIVE COURSES

***GRADUATION REQUIREMENTS FOR TOPS UNIVERSITY DIPLOMA PATHWAY:**

2 Units of the same Foreign Language ~ 1 Unit of an Arts Course ~ 1.5 Units of PE 1/PE 2 **AND** 0.5 Units of Health (or 2 Units of JROTC)

****SEE GRADUATION REQUIREMENTS FOR JUMPSTART PATHWAY**

Any courses exceeding the minimum number for graduation will count as electives.

GRADE LEVEL				COURSE TITLE	CREDIT	FEE (\$)
				FOREIGN LANGUAGES	2 UNITS REQUIRED	
9	10	11	12	French I	1	
	10	11	12	French II	1	
	10	11	12	French III-Honors	1	
		11	12	French IV-Honors	1	
		11	12	FREN 101 Elem. French I / FREN 102 Elem. French II (DE)	1 Per Course	
9	10	11	12	Spanish I	1	\$
	10	11	12	Spanish II	1	\$
	10	11	12	Spanish III-Honors	1	\$
		11	12	Spanish IV-Honors	1	\$
		11	12	SPAN 101 Elem. Spanish I / SPAN 102 Elem. Spanish II (DE)	1 Per Course	\$
				ARTS	1 UNIT REQUIRED	
9	10	11	12	Media Arts I	1	\$
	10	11	12	Media Arts II	1	\$
9	10			Art I	1	\$
	10	11	12	Art II	1	\$
	10	11	12	Art III	1	\$
		11	12	Art IV	1	\$
	10	11	12	Studio Art: Drawing (AP)	1	\$
	10	11	12	Studio Art: 2D Design (AP)	1	\$
	10	11	12	Studio Art: 3D Design (AP)	1	\$
9	10	11	12	Talented Visual Art I-IV (SCA)	1 Per Course	\$
9	10	11	12	Music Theory I	1	
	10	11	12	Music Theory (AP)	1	\$
9	10	11	12	Guitar	1	\$
9	10	11	12	Beginning Band	1	\$
9	10	11	12	Jazz Ensemble (TR)	1	\$
9	10	11	12	Advanced Band, Percussion (TR)	1	\$
9	10	11	12	Advanced Band, Woodwinds/Brass (TR)	1	\$
9	10	11	12	Beginning Orchestra	1	\$
9	10	11	12	Intermediate Orchestra (TR)	1	\$
	10	11	12	Advanced Orchestra (TR)	1	\$
9	10	11	12	Studio Piano I	1	\$
	10	11	12	Studio Piano II (TR)	1	\$
		11	12	Studio Piano III (TR)	1	\$
			12	Studio Piano IV (TR)	1	\$
9	10	11	12	Beginning Choir	1	\$
9	10	11	12	Advanced Choir (TR)	1	\$
9	10	11	12	Small Vocal Ensemble (TR)	1	\$
9	10	11	12	Talented Music – Enroll in a music course above for Talented Music (SCA)	N/A	
9	10			Theatre I	1	\$
9	10	11	12	Theatre II	1	\$
	10	11	12	Theatre III	1	\$
		11	12	Theatre IV	1	\$
9	10	11	12	Musical Theatre <i>(Does not meet Arts Requirement)</i>	1	\$
9	10	11	12	Talented Theatre I-IV (SCA)	1 Per Course	\$

GRADE LEVEL				COURSE TITLE	CREDIT	FEE (\$)
				HEALTH & PE	1 UNIT PE I, 0.5 UNIT PE II, AND 0.5 UNIT HEALTH	
				(or 2 UNITS JROTC I & JROTC II) REQUIRED		
9	10	11	12	Health <u>only</u>	0.5	
9	10	11		PE I	0.5	\$
	10	11	12	PE II	1	\$
		11	12	PE III (Elective Credit ONLY)	1	\$
			12	PE IV (Elective Credit ONLY)	1	\$
9	10	11		JROTC I - Introduction to ROTC & ARMY	1	\$
	10	11	12	JROTC II - Intermediate Leadership	1	\$
		11	12	JROTC III - Applied Leadership Development	1	\$
			12	JROTC IV - Advanced Applied Leadership	1	\$
				CAREER & TECHNICAL EDUCATION		
9	10	11	12	Speech I	1	\$
	10	11	12	Speech II	1	\$
9	10	11	12	Keyboarding/Keyboard Applications (Required–Grade 9)		
9	10	11	12	Intro. to Business Computer Applications–IBCA (Recommended–Grade 10)		
	10	11	12	Business Computer Applications–BCA		
	10	11	12	Computer Science A (AP)	1	\$
	10	11	12	Computer Science Principles (AP)	1	\$
9	10	11	12	Agriscience I	1	\$
	10	11	12	Agriscience II	1	\$
	10	11	12	Apprenticeship Carpentry I	1	
		11	12	NCCER Electrical I	1	
		11	12	NCCER Electrical II (TR)	1	
9	10	11	12	Intro to Engineering	1	\$
9	10	11	12	Intro to Engineering (DE)	1	\$
	10	11	12	Intro to Robotics	1	\$
9	10	11	12	FIRST Robotics I (TR)	1	\$
9	10	11	12	Nutrition & Food / Advanced Nutrition & Food	0.5 / 0.5	\$
	10	11	12	ProStart I	1	\$
		11	12	ProStart II (TR)	1	\$
			12	ProStart III (TR)	1	\$
9	10	11	12	Family and Consumer Science I	1	\$
	10	11	12	Family and Consumer Science II	1	\$
	10	11	12	Customer Service	0.5	\$
9	10	11	12	Sports Medicine I / Sports Medicine II	0.5 / 0.5	\$
	10	11	12	Sports Medicine III	1	\$
		11	12	Emergency Medical Responder (Must be 17 years old)	1	\$
		11	12	BIOL 1110 Medical Terminology / Introduction to Health Professions (DE)	1	
	10	11	12	Accounting I	1	
		11	12	Accounting II	1	
		11	12	CTE Internship I (TR)	1 or 2	\$
			12	CTE Internship II (TR)	2	\$

GRADE LEVEL				COURSE TITLE	CREDIT	FEE (\$)
				ADDITIONAL ELECTIVES		
9	10	11	12	Basic Career Awareness	1	
		11	12	Advanced Career Readiness (Required–Grade 11)	1	\$
		11	12	ACT Prep	1	
			12	Gifted College and Career Choices (SCA)	1	
	10	11	12	Publications I (Yearbook)	1	
	10	11	12	Publications I (Newspaper)	1	
		11	12	Publications II (Yearbook)	1	
		11	12	Publications II (Newspaper)	1	
		11	12	African American Studies	1	\$
	10	11	12	Psychology (AP)	1	\$
	10	11	12	Capstone-Seminar (AP)	1	\$
		11	12	Capstone-Research (AP)	1	\$
9	10	11	12	Language! AB-EF (ESL only)	2 Per Course	\$
		11	12	Study Hall (Credit Recovery)	0	
				AIDES		
			12	Library Aide (Librarian Approval)	0	
			12	Office Aide (Principal Approval)	0	
			12	Guidance Aide (Senior Counselor Approval)	0	
				EXCEPTIONAL STUDENT SERVICES (TR)		
<p>ESS courses are available to students with have identified exceptionalities. STUDENTS MUST BE APPROVED BY THE EBRP EXCEPTIONAL STUDENT SERVICES DEPARTMENT. ONLY STUDENTS WHO HAVE BEEN EVALUATED BY A COMPETENT AUTHORITY TEAM ARE ELIGIBLE.</p>						
9				Study Skills I (TR)	1	
	10			Study Skills II (TR)	1	
		11		Study Skills III (TR)	1	
			12	Study Skills IV (TR)	1	
9	10	11	12	Resource Assistance (TR)	0	
9	10	11	12	Community Survival (TR)	0	
9	10	11	12	Autistic ESS (TR)	0	
9	10	11	12	Applied English Language Arts (TR)	0	
9	10	11	12	Applied Math (TR)	0	
9	10	11	12	Applied Science (TR)	0	
9	10	11	12	Applied Social Studies (TR)	0	
9				Adapted Physical Education I (TR)	1	
	10			Adapted Physical Education II (TR)	1	
		11		Adapted Physical Education III (TR)	1	
			12	Adapted Physical Education IV (TR)	1	

(AP) – Advanced Placement Course – Requires AP Coordinator Approval

(DE) – Dual Enrollment Course – Requires DE Coordinator & University Approval

(SCA) – Must have Gifted and Talented Site Coordinator Approval

(TR) – Teacher Recommendation Required

\$ - Indicates the course has a class fee associated with it. AP Courses will have an additional exam fee.

NOTE: STUDENTS WILL BE PLACED IN CORE CLASSES BASED ON ACADEMIC PROGRAM UNLESS ADVANCED PLACEMENT OR DUAL ENROLLMENT COURSES ARE SELECTED DURING REGISTRATION.

COURSE DESCRIPTIONS

THE FOLLOWING COURSE DESCRIPTIONS ARE PROVIDED TO GIVE THE STUDENT BASIC INFORMATION CONCERNING THE VARIOUS COURSES OFFERED AT WOODLAWN HIGH SCHOOL.

REQUIRED CORE CLASSES FOR GRADUATION

ENGLISH

4 UNITS REQUIRED FOR GRADUATION

Summer Reading Assignments are REQUIRED for all English courses.

ENGLISH I

Grade - 9

English I is a Pre-AP course that focuses on close reading, analytical writing and language skills that have immediate relevance for students across courses and that are most essential for their future work in high school, college and careers. Units of study include: telling details; pivotal words and phrases; compelling evidence; and powerful openings. This course will teach students the fundamentals of grammar, composition, research, synthesis, narrative, and literary analysis. Selections from world literature will be used for more thematic studies of American Voices, survival, the literature of civil rights, crossed romances, journeys of transformation and world's end. *Note: Students enrolled in this course will participate in the English I LEAP 2025 Test.*

ENGLISH I – HONORS

Grade - 9

This is a more advanced version of Pre-AP English I. It is a Pre-AP course that focuses on close reading, analytical writing and language skills that have immediate relevance for students across courses and that are most essential for their future work in high school, college and careers. Units of study include: telling details; pivotal words and phrases; compelling evidence; and powerful openings. This course will teach students the fundamentals of grammar, composition, research, synthesis, narrative, and literary analysis. Selections from world literature will be used for more thematic studies of American Voices, survival, the literature of civil rights, crossed romances, journeys of transformation and world's end. *Note: Students enrolled in this course will participate in the English I LEAP 2025 Test.* **PREREQUISITE:** C or above average in English courses; Teacher Recommendation

ENGLISH II

Grade - 10

This course is designed to go beyond the fundamentals of grammar, composition, research, synthesis, narrative, and literary analysis to guide students to develop more advanced writing. Selections from world literature will be used for thematic studies of outsiders and outcasts, inside the nightmare, extending freedom's reach, all that glitters, virtue and vengeance, and blindness and sight. *Note: Students enrolled in this course will participate in the English II LEAP 2025 Test.*

ENGLISH II – HONORS

Grade - 10

This is an advanced course designed to go beyond the fundamentals of grammar, composition, research, synthesis, narrative, and literary analysis to guide students to develop more advanced writing. Selections from world literature will be used for thematic studies of outsiders and outcasts, inside the nightmare, extending freedom's reach, all that glitters, virtue and vengeance, and blindness and sight. Outstanding writing skills, an excellent reading repertoire, superior study habits, and exemplary behavior are necessary for success in this course. *Note: Students enrolled in this course will participate in the English II LEAP 2025 Test.* **PREREQUISITE:** C or above average in English courses; Teacher Recommendation

ENGLISH III

Grade - 11

This course is designed to advance synthesis and research skills to develop more advanced writing and research papers. Students will further develop skills in grammar and conventions of language found on national standardized assessments. Selections from American literature will be used for thematic studies of writing freedom; the individual and society; power, protest and change; grit and grandeur; facing our fears; ordinary lives, extraordinary tales. *Note: Students enrolled in this course will participate in the English III End of Course (EOC) Test.*

ENGLISH LANGUAGE & COMPOSITION - AP

Grade - 11

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Students read and analyze the rhetorical elements and their effects in non-fiction texts. *Note: Students who take this class are required to take the AP exam. Students enrolled in this course will participate in the English III End of Course (EOC) Test.* **PREREQUISITES:** C or above average in English courses; AP Coordinator Approval.

TECHNICAL WRITING**Grade - 11, 12**

This course includes the skills in verbal and written communication that students will need to be successful in the workplace. They will understand, summarize, interpret, and compare information from simple and complex graphics to identify trends and to make informed decisions. They will also demonstrate proficiency in writing and presentation skills by producing different technical writing products, including formal research reports, formal presentations, and workplace writing. (Jump Start substitution for English III)

ENGLISH IV**Grade - 12**

This course is designed to advance synthesis and research skills to develop more advanced writing and create a final project on a given topic. Students will further develop skills in grammar and conventions of language found on national standardized assessments. Selections from British literature will be used for thematic studies of forging a hero; reflecting on society; facing the future, confronting the past; seeing things new; discovering the self; and finding a home.

ENGLISH LITERATURE & COMPOSITION - AP**Grade - 12**

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. *Note: Students who take this class are required to take the AP exam.*

PREREQUISITES: C or above average in English courses; AP Coordinator Approval.

ENGL 1001 COMPOSITION I & ENGL 2000 COMPOSITION II – DUAL ENROLLMENT**Grade - 12**

ENGL 1001: English Composition I is a General Education course that serves as an introduction to analytical writing and researched-based inquiry. ENGL 2000: English Composition II is a General Education course that gives students practice in argument writing and research-based inquiry. *Note: Students will earn both university and high school credit at the same time for each course.* **PREREQUISITES:** University Admissions Standards - Minimum ACT English Score of 18 and minimum ACT English + Composite Score of 38; 2.5 GPA, Writing Sample and Teacher Recommendation required.

BUSINESS ENGLISH**Grades - 11, 12**

This course provides students with the skills needed to be successful in a business organization. Students will study common business correspondence, including the correct form and use of business applications, information management, information technology, and telecommunications. Reading and writing of business documents. Students will develop skills in the practical principles of grammar, punctuation, and vocabulary needed in business transactions. They will also gain skill in and practice speaking, listening, and communicating nonverbally in a business environment. (Jump Start substitution for English IV)

SOCIAL STUDIES**SEE SOCIAL STUDIES GRADUATION REQUIREMENTS****WORLD GEOGRAPHY****Grade – 9**

World Geography is a Pre-AP course that focuses deeply on the concepts and skills that have maximum value for college, career, and civic life. Students will explore geography, populations, culture, state building, economic systems, and social structures across the following units of study: geography and world regions; the Ancient Period, the Classical Period, and the Postclassical Period. Students will evaluate historical evidence and be able to explain historical and geographic relationships.

HUMAN GEOGRAPHY – ADV. PLACEMENT**Grade – 9**

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. *Note: Students who take this class are required to take the AP exam.* **PREREQUISITES:** C or above average in Social Studies and English courses; AP Coordinator Approval.

CIVICS**Grade - 10**

A study of American government concentrating on the constitution and the three branches of government. All topics relate to both juvenile and adult roles as citizens in society. This full year course will also include the study of Free Enterprise and will introduce students to the United States Economic system.

GOVERNMENT & POLITICS: UNITED STATES – ADV. PLACEMENT**Grade - 10**

AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments. *Note: Students who take this class are required to take the AP exam.* **PREREQUISITES:** C or above average in Social Studies courses; AP Coordinator Approval.

UNITED STATES HISTORY**Grade - 11**

The course is a study of our heritage, studying events from exploration to Reconstruction in the first semester and events from Reconstruction to modern times in the second semester. It is designed to help students develop life skills. *Note: Students enrolled in this course will participate in the US History LEAP 2025 Test.*

US HISTORY - ADV. PLACEMENT**Grade - 11**

Course information taken from College Board Course Overview

AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. *Note: Students who take this class are required to take the AP exam. Students enrolled in this course will participate in the US History LEAP 2025 Test.* **PREREQUISITES:** C or above average in Social Studies courses; AP Coordinator Approval.

PSYCHOLOGY – ADV. PLACEMENT**Grades - 10, 11, 12**

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas.

Note: Students who take this class are required to take the AP exam. **PREREQUISITES:** C or above average in Social Studies courses; AP Coordinator Approval.

WORLD HISTORY**Grade - 12**

This is a survey course of Western Civilization from 1450 to the present. Students will explore the Early Modern Period, the Modern Period, and the Contemporary Period. Students will explore geography, populations, technological developments, and social structures related to these periods of history. Significant events and developments during these periods include the Columbian Exchange, the Industrial Revolutions, the World Wars, and globalization.

HIST 101 WEST. CIVILIZATION I & HIST 102 WEST. CIVILIZATION II DUAL ENROLLMENT**Grade - 12**

History 101: Western Civilization to 1500 is a survey of Western Civilization from prehistoric times to 1500 with four units on the Ancient Near East, the Ancient Greeks, the Ancient Roman World, and the Middle Ages. History 102: Western Civilization since 1500 is a survey of Western Civilization from 1500 to the present with four units on the Renaissance and Reformation; Absolutism and Enlightenment; Revolutions and Nationalism; and Modern Europe. Both courses include in-depth coverage of the role of women. *Note: Students will earn both university and high school credit at the same time for each course.* **PREREQUISITES:** University Admissions Standards - Minimum ACT Composite Score of 19 AND either a minimum ACT English Score of 18 or minimum ACT Math Score of 19; 2.5 GPA and Teacher Recommendation required.

MATH**4 UNITS REQUIRED FOR GRADUATION****ALGEBRA I****Grades - 9**

Algebra I is a Pre-AP course that emphasizes student mastery of linear relationships through the study of the structure of real numbers, functions, linear functions, quadratic functions and solutions. Units of study include: linear functions and linear equations; systems of linear equations and inequalities; quadratic equations and functions; and exponents and exponential functions. This course focuses deeply on concepts and skills that have maximum value for college and career, and students will be required to use evidence to develop mathematical conjectures and prove/disprove them. *Note: Students enrolled in this course will participate in the Algebra I LEAP 2025 Test.*

ALGEBRA I – HONORS**Grades - 9**

This is a more advanced version of Pre-AP Algebra I. It emphasizes student mastery of linear relationships through the study of the structure of real numbers, functions, linear functions, quadratic functions and solutions. Units of study include: linear functions and linear equations; systems of linear equations and inequalities; quadratic equations and functions; and exponents and exponential functions. This course focuses deeply on concepts and skills that have maximum value for college and career, and students will be required to use evidence to develop mathematical conjectures and prove/disprove them. *Note: Students enrolled in this course will participate in the Algebra I LEAP 2025 Test.* **PREREQUISITE:** C or above average in math courses; Teacher Recommendation

GEOMETRY**Grades - 9, 10, 11**

This course focuses on the study of visual patterns and use of geometry to represent mathematical concepts and to teach problem-solving skills. Students utilize inductive reasoning to confirm conjectures through proof. Topics include measurement formulas: geometric and spatial visualization; drawing skills; properties of congruence, similarity, parallelism, and perpendicularity; and properties of plane and solid figures. *Note: Students enrolled in this course will participate in the Geometry LEAP 2025 Test.* **PREREQUISITE:** Algebra I

GEOMETRY - HONORS**Grades - 9, 10, 11**

This advanced geometry course focuses on the study of visual patterns and use of geometry to represent mathematical concepts and to teach problem-solving skills. Students utilize inductive reasoning to confirm conjectures through proof. Topics include measurement formulas: geometric and spatial visualization; drawing skills; properties of congruence, similarity, parallelism, and perpendicularity; and properties of plane and solid figures. Good study habits, strong mathematical understanding and the ability to process information at a fast pace are necessary for this course. *Note: Students enrolled in this course will participate in the Geometry LEAP 2025 Test.* **PREREQUISITE:** C or above average in Algebra I; Teacher Recommendation

ALGEBRA II**Grades – 10, 11, 12**

This course is an advanced level of algebra designed to help the student understand concepts and skills essential to pursuing college mathematics. Algebra II focuses on sharpening the understanding of concepts introduced in Algebra I and extending the use of functions as models for real-world situations. The use of graphing calculators will be incorporated throughout the course. **PREREQUISITE:** Algebra I

ALGEBRA II – HONORS**Grades – 10, 11, 12**

Designed for a more advanced mathematics student, this course is an advanced level of algebra designed to help the student understand concepts and skills essential to pursuing college mathematics. Algebra II focuses on sharpening the understanding of concepts introduced in Algebra I and extending the use of functions as models for real-world situations. The use of graphing calculators will be incorporated throughout the course. Good study habits, strong mathematical understanding and the ability to process information at a fast pace are necessary for this course. **PREREQUISITE:** C or above average in Algebra I and Teacher Recommendation

MATH ESSENTIALS**Grades - 9, 10, 11, 12**

Math Essentials is a course developed with the intent of increasing ACT scores, thus decreasing the number of students required to enroll in remedial math courses in technical or community colleges. This course is graphing calculator based and uses applications in a variety of real-life settings to provide relevance to students. (Jump Start Approved Course)

ADVANCED MATH / PRE-CALCULUS**Grades - 11, 12**

Designed to prepare students for courses in pre-calculus, sequences, statistics, abstract algebra, and probability. 1st semester - Trigonometry; 2nd semester - Advanced Algebra. **PREREQUISITE:** C average or above recommended in Algebra I, Geometry, Algebra II

**MATH 1021 COLLEGE ALGEBRA
& MATH 1022 PLANE TRIGONOMETRY – DUAL ENROLLMENT****Grades – 10, 11, 12**

MATH 1021: College Algebra is a General Education Course with a focus on solving equations and inequalities; function properties and graphs with transformations; inverse functions; linear, quadratic, polynomial, rational, exponential and logarithmic functions with applications; and systems of equations. MATH 1022: Plane Trigonometry is a General Education Course with a focus on Trigonometric functions with applications; graphs with transformations; inverse functions; fundamental identities and angle formulas; solving equations; solving triangles with applications; polar coordinate system; and vectors. **PREREQUISITES:** University Admissions Standards - Minimum ACT Composite score of 18 (Old SAT/PSAT-860 or New SAT/PSAT-940) AND minimum ACT Math score of 19 (Old SAT/PSAT-460 or New SAT/PSAT-500); 2.5 GPA and Teacher Recommendation required.

STATISTICS – ADV. PLACEMENT**Grade 10, 11, 12**

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding. *Note: Students who take this class are required to take the AP Exam.* **PREREQUISITES:** C or above average in Algebra II; AP Coordinator Approval

FINANCIAL LITERACY**Grades - 11, 12**

A course designed to focus on mathematical concepts and applications needed for the design and management of personal and business finances. Financial Mathematics serves as a foundation for ALL students to learn to make mathematically sound decisions in their roles as consumers, employees, and/or entrepreneurs. This course extends students' knowledge of whole numbers, fractions, decimals, and percent, as well as basic statistics, and probability, algebra, geometry, and data analysis in the context of relevant real life problem-solving situations. Emphasis is placed on various mathematical processes which include manual or electronic calculations of payroll, income tax preparations, interest computations, consumer information, managing income, buying insurance, selling and buying, making sound credit and investment decisions and other items that may be related to personal and business transactions. (Jump Start Approved Course)

BUSINESS MATH**Grade - 11, 12**

A course designed to focus on mathematics in business situations. Topics include number operation review, checking accounts, using equations to solve business problems, invoices, trade and cash discounts, mark up and mark down, payroll, simple interest and promissory notes, compound interest and present value, annuities, consumer business credit, mortgages, and financial statements. (Jump Start Approved Course)

CALCULUS AB – ADV. PLACEMENT**Grade - 12**

AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. It teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. *Note: Students who take this class are required to take the AP Exam.* **PREREQUISITES:** C or above average in Advanced Math; AP Coordinator Approval

CALCULUS BC – ADV. PLACEMENT**Grade - 12**

AP Calculus BC is roughly equivalent to both first and second semester college calculus courses. It extends the content learned in AB to different types of equations (polar, parametric, vector-valued) and new topics (such as Euler's method, integration by parts, partial fraction decomposition, and improper integrals), and introduces the topic of sequences and series. The AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. *Note: Students who take this class are required to take the AP Exam.* **PREREQUISITES:** C or above average in AP Calculus AB; AP Coordinator Approval

SCIENCE**SEE SCIENCE GRADUATION REQUIREMENTS****BIOLOGY I****Grades – 9, 10**

Biology I is a Pre-AP course that emphasizes the integration of content with science practices—powerful reasoning tools that support students in analyzing the natural world around them. This course focuses on the foundational knowledge and skills that help prepare students for subsequent coursework in science. This course concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Students will engage in analytical reading and writing, apply mathematical concepts related to biology, record and interpret experimental data, and model biological processes. *Note: Students enrolled in this course will participate in the Biology LEAP 2025 Test.*

BIOLOGY I – HONORS**Grade – 9, 10**

This is a more advanced version of Pre-AP Biology I. It emphasizes the integration of content with science practices—powerful reasoning tools that support students in analyzing the natural world around them. This course focuses on the foundational knowledge and skills that help prepare students for subsequent coursework in science. This course concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Students will engage in analytical reading and writing, apply mathematical concepts related to biology, record and interpret experimental data, and model biological processes. *Note: Students enrolled in this course will participate in the Biology LEAP 2025 Test.* **PREREQUISITES:** C or above average in science courses; Teacher Recommendation

BIOLOGY II – ADV. PLACEMENT + BIOLOGY II LAB**Grades - 11, 12**

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. Students in this course are required to take the corresponding lab course. The lab course will provide experience in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices. *Note: Students who take this class are required to take the AP exam.* **PREREQUISITES:** C or above average in Biology I and Chemistry I; AP Coordinator Approval.

BIOLOGY II**Grades - 11, 12**

This course is designed for students who plan to continue their study in science and are considering careers in biology or health related fields. The course will cover anatomy, basic biochemistry, cellular respiration, embryology, and physiology. Students will be expected to participate in dissections and work as a collaborative group on labs.

CHEMISTRY I**Grades - 10, 11, 12**

This course prepares for a college major in the physical sciences or engineering. It requires rigorous mathematical calculations. **PREREQUISITES:** C or BETTER in Algebra I and credit or enrollment in Algebra II.

CHEMISTRY I – HONORS**Grades - 10, 11, 12**

The material covered includes the basic chemistry covered in regular chemistry, but requires more intense study at an accelerated pace. **PREREQUISITE:** Credit or Enrollment in Algebra II; Teacher Recommendation.

CHEMISTRY II – ADV. PLACEMENT + CHEMISTRY II LAB**Grades - 11, 12**

The AP Chemistry course provides students with a college-level foundation to support future advanced course work in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. Students in this course are required to take the corresponding lab course. The lab course will engage students in lab investigations with emphasis on inquiry-based labs. It is recommended that students keep a lab notebook throughout. *Note: Students who take this class are required to take the AP exam.* **PREREQUISITE:** C or above average in Algebra II and Chemistry I; AP Coordinator Approval.

AP ENVIRONMENTAL SCIENCE – ADV. PLACEMENT**Grades - 10, 11, 12**

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental Science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography. **PREREQUISITES:** C or above average in Algebra I, Biology I, and Chemistry I; AP Coordinator Approval

PHYSICAL SCIENCE**Grade - 10 11, 12**

This course is a survey course consisting of chemical and physical science. This course involves problem solving and learning scientific processes. Students will study Matter and Its Interactions, Motion and Stability: Forces and Interactions, Energy and Waves and Their Applications.

PHYSICS**Grades - 11, 12**

This course is a college prep physics course focusing on real world applications, hands on inquiry and application based lab work, and number based problem solving. Topics will be drawn from kinematics, statics, dynamics, rotational kinematics, energy, mechanical waves, optics, and other assorted topics that might be seen in an introductory college level physics course. Students will be asked to demonstrate qualitative understanding of topics and to quantitatively solve problems related to each topic. The primary goal is for students to establish the prerequisite skills necessary to be successful if they choose to take an introductory level physics course in college. **PREREQUISITE:** C or above average in Math courses and enrollment or credit in Algebra II

PHYSICS – HONORS**Grades - 11, 12**

This course is an introductory physics course in which students will cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics; dynamics; circular motion and gravitation; energy; momentum; simple harmonic motion; torque and rotational motion; electric charge and electric force; DC circuits; and mechanical waves and sound. Students will participate in hands-on laboratory work to explore and demonstrate foundational principles of Physics in preparation for the AP Physics I exam. *Note: Students who take this class are required to take an AP Physics Exam.* **PREREQUISITE:** C or above average in Math courses and enrollment or credit in Algebra II; Counselor Approval

AP PHYSICS C– MECHANICS – ADV. PLACEMENT **Grades - 11, 12**

AP Physics C: Mechanics is equivalent to a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as kinematics; Newton's laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus is used throughout the course. The course will include a hands-on laboratory component comparable to a semester-long introductory college-level physics laboratory. Students ask questions, make observations and predictions, design experiments, analyze data, and construct arguments in a collaborative setting, where they direct and monitor their progress. Each student should complete a lab notebook or portfolio of lab reports. *Note: Students who take this class are required to take the AP Exam.* **PREREQUISITES:** Credit or enrollment in AP Calculus AB; AP Coordinator Approval

AP PHYSICS C– ELECTRICITY AND MAGNETISM – ADV. PLACEMENT**Grades - 11, 12**

AP Physics C: Electricity and Magnetism is equivalent to a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as electrostatics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. Introductory differential and integral calculus is used throughout the course. The course will include a hands-on laboratory component comparable to a semester-long introductory college-level physics laboratory. Students ask questions, make observations and predictions, design experiments, analyze data, and construct arguments in a collaborative setting, where they direct and monitor their progress. Each student should complete a lab notebook or portfolio of lab reports. *Note: Students who take this class are required to take the AP Exam.* **PREREQUISITES:** Credit or enrollment in AP Calculus AB; AP Coordinator Approval

ELECTIVES

FOREIGN LANGUAGES

2 UNITS OF SAME LANGUAGE REQUIRED

FRENCH I

Grades - 9, 10, 11, 12

A beginning course designed to give students the experience of learning a second language and gaining an appreciation of the cultures and places in which French is spoken. Major emphasis is on the conversational skills of listening and speaking.

FRENCH II

Grades - 10, 11, 12

This course is a continuation of French I with greatest emphasis on conversation skills and reading. Upon completion of this course, the student will have a basic command of elementary sentence patterns and grammatical structures. **PREREQUISITE:** French I

FRENCH III – HONORS

Grades - 11, 12

This course continues to develop the student's knowledge of grammar and sentence patterns in French as it is spoken. Reading and writing skills are developed through the use of cultural material. **PREREQUISITE:** French I and II; Teacher Recommendation

FRENCH IV – HONORS

Grades - 11, 12

This course will continue to develop student fluency in the French language through exploration of written and spoken elements of the French culture. **PREREQUISITES:** French I, II, and III; Teacher Recommendation

FREN 101 ELEMENTARY FRENCH I

Grade 12

& FREN 102 ELEMENTARY FRENCH II DUAL ENROLLMENT

FREN 101: Elementary French I is a beginner course for students with little to no knowledge of French. All appropriate elements of basic language learning are utilized for the purpose of providing a foundation in the language and culture of the countries where French is spoken. Class work supplemented by oral drill using language-learning software. FREN 102: Elementary French II is a continuation of Elementary French I. *Note: Students will earn both university and high school credit at the same time for each course.* **PREREQUISITES:** University Admissions Standards - Minimum ACT Composite Score of 19 AND either a minimum ACT English Score of 18 or minimum ACT Math Score of 19; 2.5 GPA and Teacher Recommendation required.

SPANISH I

Grades - 9, 10, 11, 12

Beginning Spanish, instruction in the basics of grammar and vocabulary with emphasis on listening and reading comprehension and speaking.

SPANISH II

Grades - 10, 11, 12

This course provides continued instruction in basics of grammar and vocabulary, with continued emphasis on listening and reading comprehension, oral and written communication. **PREREQUISITE:** Spanish I

SPANISH III – HONORS

Grades - 11, 12

This course will focus on advanced grammar, conversation, and composition. Emphasis will be on written communication and reading of some short works by Spanish authors. **PREREQUISITE:** Spanish I and II; Teacher Recommendation

SPANISH IV – HONORS

Grades 11, 12

This course will continue to develop student fluency in the Spanish language through exploration of written and spoken elements of the Spanish culture. **PREREQUISITES:** Spanish I, II, and III; Teacher Recommendation

SPAN 101 ELEMENTARY SPANISH I

Grade 12

& SPAN 102 ELEMENTARY SPANISH II DUAL ENROLLMENT

SPAN 101: Elementary Spanish I is a beginner course for students with little to no knowledge of Spanish. All appropriate elements of basic language learning are utilized for the purpose of providing a foundation in the language and culture of the countries where Spanish is spoken. Class work supplemented by oral drill using language-learning software. SPAN 102: Elementary Spanish II is a continuation of Elementary Spanish I. *Note: Students will earn both university and high school credit at the same time for each course.* **PREREQUISITES:** University Admissions Standards - Minimum ACT Composite Score of 19 AND either a minimum ACT English Score of 18 or minimum ACT Math Score of 19; 2.5 GPA and Teacher Recommendation required.

ARTS**1 UNIT REQUIRED****MEDIA ARTS I****Grades - 9, 10, 11, 12**

The purpose of this course is to develop the foundational skills and concepts in preparation for Media Arts II and the Adobe Certified Associate exam. ACA certification is an industry-recognized credential that effectively validates one's skills in Adobe digital-media software. Students explore the elements and principles of art and design, learning the background of traditional art and digital media, refining aesthetic perception to guide further studies. Students develop media literacy and communication through digital media, covering domains one and five of the ACA exam.

MEDIA ARTS II**Grades - 10, 11, 12**

The purpose of this course is to develop the skills necessary to pass the Adobe Certified Associate exam. ACA certification is an industry-recognized credential that effectively validates one's skills in Adobe digital-media software. This is a continuation and expansion of Digital Media I concepts. This is a project-based course allowing students to creatively express themselves through digital graphics. Covers concepts from Domains two, three and four of the Adobe Certified Associate exam. Students will develop accountability, collaboration, and cross-curricular skills (Illustrator, InDesign). **PREREQUISITES:** Media Arts I or Equivalent

ART I**Grades - 9, 10, 11, 12**

Art I is an introductory level visual art course that follows a Pre-AP curriculum in which students will: develop an understanding and appreciation of visual art; identify and model elements and design principles of art; and use a variety of mediums, tools and techniques to create art. Areas of focus will include analysis and interpretation of the elements of art, peer to peer dialogue about art, experimentation with art and reflective writing about art.

ART II**Grades - 10, 11, 12**

This course involves the study of elements and principles of art in a 2-dimensional format. Students will use a variety of media: pencil, charcoal, pastels, ink, watercolor, tempera, and acrylics in the study of various subject matter. **PREREQUISITE:** Art I

ART III**Grades - 10, 11, 12**

The student will explore the design elements and principles with a focus on 3-dimensional media and the study of sculpture. The media includes (but is not limited to): drawing and painting; ceramics, stained glass, and wood. Most projects are student-selected and designed with teacher approval and guidance. Students will explore a variety of media while focusing on the development of their special interest areas. **PREREQUISITE:** Art I and Art II, OR Art I and Teacher Approval based on submitted portfolio.

ART IV**Grades - 11, 12**

This course is designed for the art student who wishes to pursue the arts and is independently motivated. Art IV involves the in-depth study of selected theories of art and their application in design using a variety of art media, themes, and techniques. Projects are student-selected and designed with teacher approval and guidance. Students will focus on their special interest areas in order to develop portfolios for higher education opportunities in art-related fields. **PREREQUISITE:** Art I & Art II or Art III, and Teacher Approval based on submitted portfolio.

STUDIO ART – ADV. PLACEMENT**Grades - 10, 11, 12**

The AP Program offers three studio art courses and portfolios: 2-Dimensional Design, 3-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The three portfolios correspond to the most common college foundation courses. Students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions. *Note: Students enrolled in this course are required to submit an AP art portfolio.* **PREREQUISITES:** C or above average in introductory level art course; Teacher Recommendation; AP Coordinator Approval

TALENTED VISUAL ART I – IV**Grades - 9, 10, 11, 12**

Students with the Talented Visual Art exceptionality will receive services in a self-contained, Talented Art course each year. Students should enroll and receive credit in the Talented Art courses in sequential order. These courses enable the talented student to further develop demonstrated artistic skills, increase knowledge of various mediums are visual art, and grow as an artist. Students will be required to participate in art exhibitions and contests throughout the school year. Students will have work displayed in an arts showcase each spring. **PREREQUISITES:** Talented Visual Art exceptionality; Gifted Site Coordinator Approval

THEATRE I**Grades - 9, 10, 11, 12**

This course is designed to develop creativity in directing and producing plays for the public and affords the student an opportunity to display his individual talent for many careers in the theatre field, such as directing, producing, acting, technical directing, etc. The second semester offers concentrated work in scene design and its history, development and styles; stage terminology, procedures in set design and its history, development, and styles; procedures in set design construction and erection; lighting, costuming and makeup. Career opportunities in the expanding entertainment media will be explored. Students will be required to participate in performances to satisfy course requirements.

THEATRE II**Grades - 10, 11, 12**

All students will assume some part in major production, whether it be stage crew, character, or lead. Techniques used in acting, staging, and all other phases of play production will be emphasized. All students are required to work on productions to satisfy course requirements. Students will be required to participate in performances to satisfy course requirements. **PREREQUISITE:** Theatre I; Teacher Recommendation

THEATRE III**Grades - 11, 12**

In this advanced acting class, students will explore the more intricate aspects of acting including improvisation, character development, and various types of performance. Students will also be given information about professional acting and the entertainment business. Students will be required to participate in performances to satisfy course requirements. **PREREQUISITE:** Theatre I & II; Teacher Recommendation

THEATRE IV**Grade - 12**

Students will refine techniques in acting, directing, and historical perspectives of theatre literature. The purpose of this course is to refine communication through thoughtful performance and improving directing techniques through individual study, script analysis, and focused research. Students will be required to participate in performances to satisfy course requirements. **PREREQUISITE:** Theatre I, II, & III; Teacher Recommendation

MUSICAL THEATER**Grades – 9, 10, 11, 12**

This course will combine elements of music and theater performances. Students will sing musical theater solos and develop dramatic scenes that will lead to a musical theater production. Students will work on singing technique, acting, and dancing. Students are required to attend after-school rehearsals and performances. *Note: This course does not meet graduation requirements for an art credit.* **PREREQUISITES:** Students must have high school credit in a Performance Arts (i.e. theatre, vocal, instrumental) course to enroll; Teacher Approval

TALENTED THEATRE I – IV**Grades - 9, 10, 11, 12**

Students with the Talented Theatre exceptionality will receive services in a self-contained, Talented Theatre course each year. Students should enroll and receive credit in the Talented Theatre courses in sequential order. These courses enable the talented student to further develop demonstrated theatrical skills, increase knowledge of the various aspects of theatre production, and grow as an actor. Students will be required to participate in performances to satisfy course requirements. **PREREQUISITES:** Talented Theatre exceptionality; Gifted Coordinator Approval

BEGINNING CHOIR**Grades - 9, 10, 11, 12**

Students will learn basic music theory, fundamentals of reading music, and vocal production, music listening and evaluation skills and music history. The course requires at least two night concerts and the purchase of a uniform and some after school rehearsals.

ADVANCED CHOIR**Grades - 10, 11, 12**

This is an advanced singing group. The course requires at least two night concerts and the purchase of a uniform and some after school rehearsals. **PREREQUISITES:** Experience with music study and vocal training; Teacher Approval

SMALL VOCAL ENSEMBLE**Grades - 10, 11, 12**

A Pop A Cappella group that performs for school and civic functions. The course requires participation in extra-curricular activities and rehearsals after school hours. Students will be required to purchase a uniform. Additional expenses may be required for trips. **PREREQUISITES:** Experience with music study and vocal training; Audition and Teacher Approval

STUDIO PIANO I**Grades - 9, 10, 11, 12**

This is an introductory level piano course that is open to students with no previous music experience. Students will learn music theory, music terminology and piano skills. This course requires the purchase of piano book and headphones. A Metronome is helpful but not required.

STUDIO PIANO II**Grades - 10, 11, 12**

This course is a continuation of Studio Piano I and requires the purchase of a piano book, headphones, and metronome. **PREREQUISITES:** Studio Piano I

STUDIO PIANO III**Grades - 11, 12**

This course is an advanced piano class, and requires the purchase of various piano books, headphones (possible) and metronome. **PREREQUISITES:** Studio Piano I and II, Teacher Recommendation

STUDIO PIANO IV**Grade 12**

This course is an advanced piano class, and requires the purchase of various piano books, headphones (possible) and metronome. **PREREQUISITES:** Studio Piano I and II, Teacher Recommendation

BEGINNING ORCHESTRA**Grades - 9, 10, 11, 12**

This course is designed for the student who wishes to learn the basic skills to play stringed orchestral instruments (violin, viola, cello, and string bass). Students will learn how to read music and the basics of playing in a small ensemble. Participation in concerts throughout the school year is mandatory. **PREREQUISITE:** An interest in learning to play a string instrument.

INTERMEDIATE ORCHESTRA**Grades - 9, 10, 11, 12**

This course is designed as a continuation of previous study of a stringed orchestral instrument (violin, viola, cello, and string bass). Students will learn intermediate level of skills necessary to perform in a string orchestra. Participation in concerts throughout the school year is mandatory. **PREREQUISITE:** Beginning Orchestra or a minimum of one year studying a stringed instrument.

ADVANCED ORCHESTRA**Grades - 10, 11, 12**

This course is designed for students who have participated in a string orchestra (or private lessons) for a minimum of two years. Students will master advanced skills such as shifting to higher positions and orchestral bowing techniques. Participation in concerts throughout the school year is mandatory. **PREREQUISITE:** Minimum of 2 years studying a stringed instrument; Teacher Approval.

BEGINNING BAND**Grades - 9, 10, 11**

Open to students who are interested in learning how to play a band instrument or who need refinement of skills before taking Advanced Band. Some school-owned instruments are available.

ADVANCED BAND—WOODWINDS/BRASS**Grades - 9, 10, 11, 12**

This class is open to any student with previous training on a wind instrument (woodwind or brass). The class will focus on advanced sound production, rhythms, and overall musicianship. All students in this class are required to participate in the course for the entire school year. Some after school practices/performances may be required. There are also mandatory practices two weeks prior to the start of the school year. **PREREQUISITES:** Experience with music study and instrumental training; Teacher Approval

ADVANCED BAND—PERCUSSION**Grades - 9, 10, 11, 12**

This class is open to any student with previous training on a percussion instrument. The class will focus on advanced sound production, rhythms, and overall musicianship. All students in this class are required to participate in the course for the entire school year. Some after school practices/performances may be required. There are also mandatory practices two weeks prior to the start of the school year. **PREREQUISITES:** Experience with music study and instrumental training; Teacher Approval

JAZZ ENSEMBLE – ADVANCED JAZZ ENSEMBLE**Grades - 9, 10, 11, 12**

This class is open to any student with previous training on an instrument utilized in the production of jazz music. This ensemble performs some of the most challenging music at the school. The rhythm section will consist of piano, bass, drums, and guitar (only one of each). All students in this class are required to participate in some after school rehearsals and group performances. **PREREQUISITES:** Experience with music study and instrumental/vocal training; Teacher Approval

GUITAR**Grades - 9, 10, 11, 12**

This class is open to all students. Every student in the class **MUST** have an acoustic guitar, either through ownership or rental of a school guitar (\$50). Students in this class will learn musical notation, basic tablature, tuning methods, chords, chord progressions, etc. Students must have his/her instrument and book in class every day, and regularly practice music outside of the class time.

MUSIC THEORY I**Grades - 9, 10, 11, 12**

Music Theory is an introductory level music course that follows a Pre-AP curriculum. Students will develop an awareness of the characteristics of musical sound; define organized aspects of musical sound (pitch, rhythm, tempo, etc.); and develop an understanding of symbols and terms in musical notation. Areas of focus will include analysis and interpretation of the elements of music theory, peer to peer dialogue about music, experimentation with music and reflective writing about music.

AP MUSIC THEORY I**Grades - 10, 11, 12**

This course is an introductory college music theory course that covers topics such as musicianship, theory, musical materials, and procedures. Musicianship skills, including dictation and other listening skills, sight singing, and harmony, are considered an important part of the course. Students will develop the ability to recognize, understand, and describe basic materials and processes of tonal music that are heard or presented in a score. Students understand basic concepts and terminology by listening to and performing a wide variety of music. Notational skills, speed, and fluency with basic materials are also emphasized. *Note: Students who take this course are required to take the AP Exam.* **PREREQUISITES:** Music Theory I or vocal/instrumental music course; Teacher Approval

TALENTED MUSIC**Grades - 9, 10, 11, 12**

Members of the Talented Music ensemble will receive resource services weekly for their area of talent. These students must be enrolled in one or more music course to receive Talented Music services. **PREREQUISITES:** Talented Music exceptionality; Gifted Site Coordinator Approval

**PHYSICAL EDUCATION
HEALTH****1.5 CREDITS REQUIRED FOR GRADUATION
0.5 CREDITS REQUIRED FOR GRADUATION****HEALTH****Grade - 9**

This one semester course is required to graduate. The course is comprehensive. Course contents include nutrition; safety and first aid; mental, emotional and social health; consumer health; substance abuse; communicable and non-communicable diseases.

PHYSICAL EDUCATION I**Grade - 9**

One year course for 9th grade students that is required to graduate. The goal of physical education is to develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity. Students must wear appropriate clothing for physical education and participate regularly in class activities to earn credit.

PHYSICAL EDUCATION II**Grade - 10**

Physical Education II is designed for 10th students. This is one semester course is required by the State Department of Education. After successfully completing this course and Physical Education I, a student will have completed the state's physical education requirement. The activities are the same as Physical Education I but students are expected to perform at a higher level and with greater proficiency. This one semester physical education course is paired with Health.

PHYSICAL EDUCATION III**Grade - 11**

PE III is open to 11th grade students who have completed the state physical education requirement and will count as an elective credit towards graduation.

PHYSICAL EDUCATION IV**Grade - 12**

PE IV is open to 12th grade students who have completed the state physical education requirement and will count as an elective credit towards graduation.

JROTC**2 UNITS WILL SUBSTITUTE FOR PE/HEALTH REQUIREMENT**

The JROTC program is a cooperative effort on the part of the Army and Woodlawn High School to provide secondary school students opportunities for total development. The JROTC learning experience is intended to be useful to students in any future career, military or civilian. Satisfactory completion of the program can also lead to advanced placement credit in Senior JROTC or advanced rank in the Active Army, Army Reserve, or the National Guard. Credit may be applied to the PE requirement or an as elective credit.

JROTC I - INTRODUCTION TO THE ROTC AND ARMY Grades - 9, 10, 11, 12

Presents the history, purpose, and objectives of the JROTC program. Introduction to leadership theory, drill, ceremonies, and first aid. Basic marksmanship with a .177 caliber precision air rifle which includes firing position, range practice, and record firing.

JROTC II - INTERMEDIATE LEADERSHIP**Grades - 10, 11, 12**

Discussion of management, elements of the leadership abilities in drill, ceremonies, intermediate first aid, and map reading. **PREREQUISITE:** JROTC I

JROTC III - APPLIED LEADERSHIP DEVELOPMENT Grades - 11, 12

Course consists of applied leadership techniques, practical leadership development, and land navigation using intermediate map reading skills in a field environment. Marksmanship includes firing exercise, attributes of coaching, and coaching techniques. **PREREQUISITE:** JROTC I and II.

JROTC IV - ADVANCED APPLIED LEADERSHIP DEVELOPMENT**Grade - 12**

This course is an extension of JROTC III and consists of advanced applied leadership techniques, practical leadership development, and advanced land navigation using applied map reading skills in a field environment. Marksmanship includes firing exercise, attributes of advanced coaching, and coaching techniques. **PREREQUISITE:** JROTC I, II and III.

ADDITIONAL ELECTIVES**SPEECH I****Grades - 9, 10, 11, 12**

This course places emphasis on the organization, structure, research, and delivery required in public speaking. This course will also help students to acquire formal oral communication skills.

SPEECH II**Grades - 9, 10, 11, 12**

This course extends the study of speech to include the total communication process. Interpersonal communication is emphasized and various elements of group discussion, decision making, and speech analysis are studied.

KEYBOARDING/KEYBOARDING APPLICATIONS**Grades 9, 10, 11, 12**

This course provides students an opportunity to learn to touch type on the computer keyboard using correct techniques and develop speed and accuracy when typing. Students will be introduced to the formatting of a variety of personal, educational, and professional documents. **REQUIRED FOR GRADE 9**

INTRODUCTION TO BUSINESS COMPUTER APPLICATIONS**Grades - 9, 10, 11, 12**

This course is designed to provide students with basic computer application skills. Students will be introduced, for a minimum of six weeks of the school year, to the touch method of operating a computer keyboard to produce simple business documents. Emphasis is placed on basic computer concepts both hardware and software, word processing and spreadsheet applications. Computer technology will be presented that could lead to the student's ability to obtain certification in basic information technology.

BUSINESS COMPUTER APPLICATIONS**Grades - 10, 11, 12**

This course is designed to provide students with basic principles associated with information processing. Students study fundamental computer concepts, software applications, and computer systems. Topics of study include computer concepts, word processing, spreadsheets, databases, and presentation software applications that will increase in difficulty in the second semester. The student will participate in job training for entry-level employment in computer information processing and/or for advanced study at the post-secondary level. Industry-based certification exams, Microsoft Certified Application Specialist (MCAS), may be available to some students based upon skill level, knowledge and available funding. **PREREQUISITES:** Intro to Business Computer Applications

COMPUTER SCIENCE PRINCIPLES – ADV. PLACEMENT**Grades - 10, 11, 12**

The AP Computer Science Principles course is designed to be equivalent to a first semester introductory college computer course. In this course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. *Note: Students who take this class are required to take the AP exam.* **PREREQUISITE:** C or above average in Algebra I; Computer skills and knowledge recommended; AP Coordinator Approval

COMPUTER SCIENCE A – ADV. PLACEMENT**Grades - 10, 11, 12**

AP Computer Science A is equivalent to a first-semester, college level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. *Note: Students who take this class are required to take the AP exam.* **PREREQUISITE:** C or above average in Algebra I; Computer skills and knowledge recommended; AP Coordinator Approval

AGRISCIENCE I**Grades - 9, 10, 11, 12**

Agriscience I provides students with basic knowledge of agriculture and the science applications in agriculture. This course includes units in animal science, soil science, plant science, agricultural mechanics, food science technology, and agricultural leadership. Supervised agricultural experience programs and the FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. Students will be given the opportunity to complete the requirements for S/P2 Automotive Service Safety Certification and S/P2 Automotive Service Pollution Prevention Certification.

AGRISCIENCE II**Grades - 10, 11, 12**

Agriscience II is a continuation of Agriscience I. Supervised agricultural experience programs and the FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. Students will be given the opportunity to complete the requirements for S/P2 Automotive Service Safety Certification and S/P2 Automotive Service Pollution Prevention Certification. **PREREQUISITE:** Agriscience I and Teacher Approval

APPRENTICESHIP CARPENTRY I**Grades - 10, 11, 12**

This course focuses on Basic Safety; Introduction to Construction Math; Introduction to Hand Tools; Introduction to Power Tools; Introduction to Blueprints; Basic Rigging; Basic Communication Skills; and Basic Employability Skills. The focus of Carpentry Fundamentals Level one include: Orientation to the trade; Building Materials, Fasteners, and Adhesives; Hand and Power Tools; Reading Plans, and Elevations; Floor Systems; Wall and Ceiling Framing; Roof Framing; Introduction to Concrete; Reinforcing materials, and forms; windows and exterior doors; as well as Basic Stair Layout.

NCCER ELECTRICAL I**Grades - 10, 11, 12**

The purpose of this course is for students to learn the skills necessary to successfully complete the requirements of the NCCER Level 1 Electrical Certification (Residential). Students will learn the following basic skills: electrical safety; reading and interpreting wiring plans; installing wiring boxes and outlets; connecting switches and circuits; installing ground fault circuit interrupters, installing electrical metallic tubing EMT, wiring houses built by carpentry class on school grounds; designing and installing basic motor control systems; learning methods, procedures and conclusions to trouble shoot electrical systems; and/or studying license code requirements.

NCCER ELECTRICAL II**Grades - 11, 12**

The purpose of this course is for students to learn the skills necessary to successfully complete the requirements of the NCCER Level 2 Electrical Certification (Commercial). Students will learn skills related to the following topics: alternating current; motors; electric lighting; conduit bending, pull and junction boxes; conductor installations; cable tray; conductor terminations and splices; grounding and bonding; circuit breakers and fuses; and/or control systems and fundamental concepts. **PREREQUISITE:** A grade of C or higher in NCCER Electrical I and Teacher Approval

INTRO TO ENGINEERING**Grades - 9, 10, 11, 12**

This course is designed to introduce the profession, ethics, and diversity of the field of engineering to students. The course will allow students to explore the 10 primary concentrations within engineering by listening to guest speaker lectures, working on an interactive project with a team, and presenting the results of their project to the class. Specifically, this course will emphasize that the engineer is a team worker who needs strong skills in technical problem solving, engineering design, ethical decision making, and communicating to diverse audiences.

ENGR 1050 INTRO TO ENGINEERING – DUAL ENROLLMENT**Grades - 9, 10, 11, 12**

This course is an introduction to engineering history, disciplines and principles of design. The course will assist students in deciding which of the majors within LSU's College of Engineering is best for them. Major elements of this course include: the profession of engineering, its history, ethics and responsibilities; team working on group assigned projects to cover the engineering majors; and communicating eloquently through verbal, visual, and written means. Students should have a good understanding of computer science principles and strong math skills. **PREREQUISITES: Enrollment or credit in Algebra I; Grade point average of 2.5+**

INTRO TO ROBOTICS**Grades 10, 11, 12**

This beginning robotics course uses VEX EDR Robotics parts and RobotC software to introduce the student to basic programming as well as problem solving strategies. This course will involve students in the development, building and programming of robots to accomplish various tasks. Students will work handson in teams to design, build, program and document their progress. Topics may include motor speed, gear ratios, torque, sensors, program loops, project documentation and decision-making. **PREREQUISITES: Intro to Engineering and Teacher Approval**

FIRST ROBOTICS I

This course is designed for students that are members of the Panthrobotics FRC Team. FIRST Robotics combines competition with science and technology as teams of students build and program a robot to perform a specific task for each competition season. Students work with engineering mentors and learn to use sophisticated hardware and software. There is a place for every student on the team despite their skill level, and team members are encouraged to use or develop skills in programming, electronics, metalworking, graphic design, web creation, public speaking, videography, etc. Students have the opportunity to serve in leadership roles within the team and earn scholarships through their participation with FIRST Robotics. Students are required to attend weekly meetings, participate in build season, and attend competitions. **PREREQUISITES: Must be a member of the WHS FIRST Robotics Team**

NUTRITION AND FOOD/ADVANCED NUTRITION AND FOOD**Grades - 9, 10, 11, 12**

Nutrition and Food is a one semester course designed to provide students with basic nutrition and wellness knowledge and basic food preparation skills. Emphasis is placed on food preparation, kitchen and meal management, and the relationship of diet to health. Advanced Nutrition and food is a one semester course designed to address more complex concepts in nutrition and food preparation, with emphasis on social, psychological, and cultural influences on food choices. Topics include nutrition and wellness for individuals and families across the life span; impact of technology on nutrition, foods, and related tools and equipment; management of food-related resources; acquiring, organizing, and evaluating food information about foods and nutrition; and exploration of careers in all aspects of the food industry. Laboratory experiences are included.

PROSTART I**Grades - 10, 11, 12**

This course is the first of three courses focused on preparing students for careers in the foodservice/hospitality industry. Emphasis is on obtaining skills for the industry-based certification and preparation for internships in the industry. This course utilizes the ProStart I text and curriculum developed by the National Restaurant Association's Educational Foundation. Topics include skills necessary for a career in the hospitality industry, organization and management, professionalism, use of commercial equipment, proper sanitation and safety for industry, and essential math. Laboratory experiences are included. **PREREQUISITE: Nutrition & Food/Advanced Nutrition & Food**

PROSTART II & III**Grades - 11, 12**

This course is the second and third of three courses that prepare students for careers in the foodservice/hospitality industry. Emphasis is on obtaining skills for the industry-based certification and preparation for internships in the industry. This course utilizes the ProStart II text and curriculum developed by the National Restaurant Association's Educational Foundation. Students who complete a 400-hour paid internship and meet the testing requirements of the National Restaurant Association will receive national ProStart certification. Topics of study include career preparation, history of the industry, lodging, tourism, the art of service, marketing, purchasing and inventory control, as well as advanced planning and food preparation techniques. **PREREQUISITE: Teacher Approval; Students must earn credit in ProStart I to enroll in ProStart II. Students must be enrolled or have credit in ProStart II for ProStart III.**

FAMILY AND CONSUMER SCIENCE I**Grades - 9, 10, 11, 12**

A comprehensive course which examines multiple life roles and responsibilities of individuals and family members. The focus is on the areas of personal and family living, wellness, nutrition and foods, financial management, living environments, appropriate child development practices, and transferring school skills to life and work. Skills in mathematics, communication, science, technology, and personal and interpersonal relationships are reinforced in this course. Laboratory experiences are included.

FAMILY AND CONSUMER SCIENCE II**Grades - 9, 10, 11, 12**

This course enhances the foundational skills introduced in Family and Consumer Science I. Personal and family living, wellness, nutrition and foods, financial management, living environments, child development practices, clothing and textiles, and employability skills are included. **PREREQUISITES:** Family and Consumer Sciences I.

CUSTOMER SERVICE**Grades - 10, 11, 12**

This course will prepare students for entry-level retail positions, concentrating on customer service through sales and service. The course stresses the concepts of teamwork, communication, customer service, and self-evaluation. Within the course students can attain a Customer Service Industry-Based Certification through the National Retail Federation's Customer Service credential. The Customer Service certification is designed to capture the core customer service duties for a broad range of entry-level through first-line supervisory positions across the sales and service industries. Students must be 15 years of age to take the certification examination. *Note: Only 0.5 credits is award for this course.*

SPORTS MEDICINE I & SPORTS MEDICINE II**Grades - 9, 10, 11, 12**

Topics include introduction to sports medicine, emergency action plans, upper and lower body anatomy, injury evaluation, taping techniques, and CPR Certification. Students enrolled in this course will be required to stay after school to assist with medical coverage of Woodlawn's Varsity Athletics. Students and parents will be required to sign a memorandum of understanding explaining the expectations of the course. There is a required course fee is to cover class taping supplies and CPR/AED certification.

SPORTS MEDICINE III**Grades - 10, 11, 12**

Topics include advanced injury evaluation, use of therapeutic modalities, and rehabilitation techniques of the upper and lower body. Students requesting this course will be required to obtain an information packet and parents will attend an informational meeting prior to final acceptance into the class. Students enrolled in this course will be required to stay after school to assist with medical coverage of at least two of Woodlawn's Varsity Sports. Parents and students will be required to sign a memorandum of understanding explaining the expectations of the course. Students will be required to participate in fundraising activities to offset the cost of uniform supplies. Students will be required to purchase the uniform supplies if they choose not to participate in the fundraising activities. There is a required course fee to cover class supplies and CPR/AED certification. **PREREQUISITE:** Sports Medicine I and II

EMERGENCY MEDICAL RESPONDER**Grades - 11, 12**

An introductory course to enter the Emergency Medical Services System. Students will be trained to provide immediate lifesaving care to critical patients who access the emergency medical services system. Emergency Medical Responders will gain the knowledge and skills necessary to provide immediate lifesaving interventions while awaiting additional EMS resources to arrive. Students will develop the skills needed to provide assistance to higher-level personnel at the scene of emergencies and during transport. Under medical oversight, students will be trained to perform basic interventions with minimal equipment. Upon successful completion of the course, students will earn the following certifications or licenses: AHA BLS CPR, State of Louisiana License from the Board of Emergency Medical Services as an Emergency Medical Responder. There is a required course fee to cover the cost of the CPR Certification card, expendable supplies, and enrollment in technology programs which will enhance their study for the course. **PREREQUISITES:** 17 Years Old; GPA of 1.85 or above; Parental Consent

BIOL 1110 MEDICAL TERMINOLOGY & INTRODUCTION TO HEALTH PROFESSIONS – DUAL ENROLLMENT**Grades - 11, 12**

Topics include vocabulary related to medical terms related to the human body systems. The terms will include root words, prefixes, suffixes, words formed by root words, words not formed by root words, words related to diseases, diagnostic and surgical procedures. Students will be related to types of medical charting and interpretation of medical charts for patient care. There is a course fee to cover the cost of access to electronic programs related to learning activities. **PREREQUISITES:** University Admission standards; GPA of 2.5 or above; score of Basic or above on English & Biology LEAP 2025 Tests; Teacher Recommendation required; Parental Consent

ACCOUNTING I**Grades - 10, 11, 12**

This course is designed to introduce students to basic accounting theory and procedures along with current application of computer technology in accounting. Emphasis is placed on the mastery of basic accounting concepts and procedures. Mathematical, critical thinking, problem solving, decision-making, technology skills are reinforced.

ACCOUNTING II**Grades – 11, 12**

This course is designed to reinforce skills learned in basic accounting theory. Advanced instruction is given in journalizing, posting, preparation of payroll, taxes and business forecasting. Emphasis is placed on the incorporation of an advanced, automated accounting software system and a computer-based simulation. Mathematical, critical-thinking, problem-solving, decision-making, technology, and team-building skills are reinforced in this course.

PREREQUISITE: Accounting I and Teacher Approval.

CTE INTERNSHIP I & II**Grades - 11, 12**

CTE (Career & Technical Education) Internship is a course designed to provide students an opportunity to apply learned skills in the workplace. Paid or non-paid internships are provided in the student's related field of study. The student has the opportunity to explore a single potential career or a combination of careers they may be considering. Emphasis will be placed on developing interpersonal skills, work ethic, relevant skills of the workplace, and an understanding of the selected career field of study. Oral and written communication skills are reinforced in this course as the students complete their workplace experience. Opportunities for application of clinical and leadership skills are provided by participation in an appropriate career and technical student organization through activities, conferences, and skills competitions. **PREREQUISITE:** Teacher Approval.

PUBLICATIONS I (NEWSPAPER)**Grades – 10, 11, 12**

This course will focus on the principles of journalism through the development of school publications, including a school newspaper, announcements, and/or works related to the school website. Students will create original stories using varied writing techniques. Students will learn to create computer-generated layouts and graphics. Note: This course is an elective; therefore, it does not meet the requirements for English I, II, III or IV. **PREREQUISITE:** B average or above in English courses

PUBLICATIONS II (NEWSPAPER)**Grades – 11, 12**

This course will focus on advanced principles of journalism through the development of school publications. Students will serve as editors, create original stories and develop computer-generated layouts and graphics. Note: This course is an elective; therefore, it does not meet the requirements for English I, II, III or IV. **PREREQUISITE:** Publications I (Newspaper) credit; Teacher Approval

PUBLICATIONS I (YEARBOOK)**Grades – 10, 11, 12**

This course will include instruction in the basics of design elements and principles as it applies to commercial design. Training in the basics of media software includes (but is not limited to): Adobe PhotoShop and online graphic publication. The students in this class will publish *The Echo*, the school's yearbook. Students must meet the minimum requirements of not being tardy, meeting deadlines, and attending after school events for yearbook purposes, as well as applying and creating design layouts. **PREREQUISITE:** B average or above in English courses

PUBLICATIONS II (YEARBOOK)**Grade – 11, 12**

This course will include instruction in more advanced design elements and principles as it applies to commercial design. Students will continue use of media software, including (but not limited to): Adobe PhotoShop and online graphic publication. The students in this class will serve as editors and publish *The Echo*, the school's yearbook. Students must meet the minimum requirements of not being tardy, meeting deadlines, and attending after school events for yearbook purposes, as well as applying and creating design layouts. **PREREQUISITE:** Publications I (Yearbook); Teacher Approval

BASIC CAREER READINESS**Grade - 9**

Basic Career Readiness is a career awareness/exploration course designed to engage students in opportunities that will translate into developing employability "soft" skills, exploring career pathways, and developing an awareness of the connection between education and their career choice. Through the career awareness/exploration activities students will begin to connect academic success with short-term and long-term post-secondary goals. Students will also engage in personal finance activities, career research, and resume/portfolio development.

ADVANCED CAREER READINESS**Grade - 11**

Advanced Career Readiness is a career awareness/exploration course in which students will participate in career exploration activities that allow students to connect academic success with short-term and long-term post-secondary goals. Students will also engage in personal finance activities, career research, and resume/portfolio development. In addition, students will also engage in ACT preparation in this course. They will learn about the parts of the ACT test and practice the math, English, science, social studies, and test taking skills necessary for achievement of the highest possible score on the test. **REQUIRED FOR GRADE 11**

ACT PREP**Grades - 11, 12**

ACT Prep is a course that allows students to prepare for the college entrance exams with a primary focus on the ACT test. The purpose of this class is to help prepare college-bound students to score adequately on their ACT test and/or to raise their ACT scores to a higher level. A special emphasis will be placed on English and mathematics skills, as well as test-taking strategies to apply when taking the ACT or other standardized assessments.

GIFTED COLLEGE AND CAREER CHOICES**Grade - 12**

This course is designed to give students an understanding of the various aspects of choosing a college and career, including applications, resumes, essays, and interviews. Students will explore various career pathways and utilize technological resources to identify universities and colleges that best match their interests and meet their individualized needs. Students will develop a personal college portfolio to better assist in the application and financial aid processes. Students will be required to research and create an original work product and presentation. Students will be required to attend a college fair and meet with college representatives throughout the school year.

PREREQUISITES: Gifted Coordinator Approval

AFRICAN AMERICAN STUDIES**Grades - 11, 12**

This course is structured to trace African American history from the African ways of life through the transformation of arriving in America and on to the present. This course is fast paced and very in depth. Supplemental reading and projects are required. *Note: This course does not meet TOPS University Diploma Requirements for the area of Social Studies.*

CAPSTONE – SEMINAR (AP)**Grades - 10, 11, 12**

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. *Note: Students who take this class are required to take the AP exam.* **PREREQUISITES:** C average or above in English courses; Basic or above on LEAP 2025 Test for English.

CAPSTONE – RESEARCH (AP)**Grades - 11, 12**

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of 4000–5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense. *Note: Students who take this class are required to take the AP exam.* **PREREQUISITES:** AP Capstone Seminar; Teacher Approval

Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams will receive the AP Seminar and Research Certificate.

PSYCHOLOGY – ADV. PLACEMENT**Grades - 10, 11, 12**

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas. *Note: Students who take this class are required to take the AP exam.* **PREREQUISITES:** C or above average in Social Studies courses; AP Coordinator Approval.

STUDY HALL (CREDIT RECOVERY)**Grades - 9, 10, 11, 12**

The E2020 program is offered to students who need to repeat a course to meet graduation requirements. Student must be a self-directed learner and work well with computer-based programs. The following courses are available: English I, II, III, & IV; Algebra I & II; Geometry; Financial Math; American History; World Geography; World History; Civics; Biology; Physical Science; Chemistry; and Environmental Science. **PREREQUISITES:** Grade of F in one or more courses required for graduation; Counselor Approval.

AIDES

STUDENTS CANNOT SCHEDULE MORE THAN ONE PERIOD AS AN AIDE (GUIDANCE, LIBRARY OR OFFICE) PER SEMESTER.

GUIDANCE AIDE (Senior Counselor Approval)**Grade - 12**

Students may elect to work in the Guidance Office. Guidance Aide may be scheduled only with the approval of the Senior Guidance Counselor. Students must have 3.0 GPA overall or above and no discipline referrals. (No credit)

LIBRARY AIDE (Librarian Approval)**Grade - 12**

Students who serve as library aides gain experience in basic literary operations, procedures, and services. Students will develop an understanding of the role of the library, its organization and services, and an ability to use library resources. Library Aide may be scheduled only with the approval of both librarians. Students must have 3.0 GPA overall or above and no discipline referrals. (No credit)

OFFICE AIDE (Principal Approval)**Grade - 12**

Students may elect to work in the Attendance Office or Front Office. Office Aide may be scheduled only with the approval of the principal. (No credit)

EXCEPTIONAL STUDENT SERVICES**TEACHER APPROVAL****STUDY SKILLS I, II, III, IV**

All Study Skills classes are designed only for students who have a current IEP and to address their goals and objectives on their IEP. One credit per year. **PREREQUISITES:** ESS Coordinator Approval

RESOURCE ASSISTANCE

These classes are designed for students who have a current IEP and need extra help in the areas of math, English, science, and social studies, according to their IEP. **These students are addressing a high school diploma.** No credit awarded for this class. **PREREQUISITES:** ESS Coordinator Approval

COMMUNITY SURVIVAL

This class is a community based Exceptional Student Services course based on daily living, independent, functional and vocational skills. Academic skills are based on each student's IEP.

Non-credit class. **PREREQUISITES:** ESS Coordinator Approval

AUTISTIC E.S.S.

Scheduled according to student's IEP. Non-credit course. **PREREQUISITES:** ESS Coordinator Approval

APPLIED ENGLISH LANGUAGE ARTS, MATH, SCIENCE, AND SOCIAL STUDIES

Scheduled according to student's IEP. Non-credit class. **PREREQUISITES:** ESS Coordinator Approval

ADAPTIVE PHYSICAL EDUCATION I, II, III, AND IV

PREREQUISITES: ESS Coordinator Approval

TOPS University Diploma Requirements For Incoming Freshmen Beginning Fall 2014

Units	Courses
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP® English Language Arts and Composition, IB® Literature, IB® Language & Literature, or IB® Literature & Performance
1 Unit from the following:	English IV, AP® English Literature and Composition, IB® Literature, IB® Language & Literature, or IB® Literature & Performance, English IV: DE - CENL 1013 English Composition I, English IV: DE - CENL 1023 English Composition II
MATH = 4 Units	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II (Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)
1 Unit from the following:	Algebra III, Algebra III: DE - CMAT 1213 College Algebra, Advanced Math-Functions and Statistics, Advanced Math-Pre-Calculus, Pre-Calculus, Adv Math-Pre Calc: DE - CMAT 1223 Trigonometry, IB® Math Studies (Math Methods), Calculus, AP® Calculus AB, AP® Calculus BC, Probability and Statistics, AP® Statistics, IB® Mathematics SL, or IB® Mathematics HL, AP Computer Science A
SCIENCE = 4 Units	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; AP® Environmental Science or IB® Environmental Systems; Physical Science, Agriscience I and Agriscience II (the elective course Ag I is a prerequisite for Ag II); one of Chemistry II, AP® Chemistry, IB® Chemistry I, or IB® Chemistry II; Physics I, or IB® Physics I; one of AP® Physics C: Electricity and Magnetism, AP® Physics C: Mechanics, or IB® Physics II, AP® Physics I, AP® Physics II; one of Biology II, AP® Biology, IB® Biology I, or IB® Biology II
SOCIAL STUDIES = 4 Units	
1 Unit from the following:	U.S. History, AP® U.S. History, IB® History of the Americas I
1 Unit from the following:	Government, AP® U.S. Government and Politics: Comparative, AP® U.S. Government and Politics: United States, or Civics
2 Units from the following:	One of Western Civilization, Western Civilization: DE - CHIS 1013 Western Civilization I, Western Civilization: DE - CHIS1023 Western Civilization II, European History, or AP® European History; one of World Geography, AP® Human Geography, or IB® Geography; World History or AP® World History; IB® History of the Americas II; Government, Economics; AP® Macroeconomics; AP® Microeconomics; or IB® Economics; AP® Psychology
FOREIGN LANGUAGE = 2 Units	
Foreign Language, both units in the same language, which may include the following:	American Sign Language I, II, III, IV; B® Language ab initio: Arabic, IB® Language B: Arabic; AP® French Language and Culture, IB® Language ab initio: French, IB® Language B: French, French III, French IV, French: DE - CFRN 1013/1014 Elementary French I, French: DE - CFRN 1023/1024 Elementary French II; AP® German Language and Culture, IB® Language ab initio: German, IB® Language B: German, German III, German IV; AP® Latin, IB® Classical Language, Latin III, Latin IV; AP® Spanish Language and Culture, IB® Language ab initio: Spanish, IB® Language B: Spanish, Spanish III, Spanish IV, Spanish: DE - CSPN 1013/1014 Elementary Spanish I, Spanish: DE - CSPN 1023/1024 Elementary Spanish II; AP® Chinese Language and Culture, IB® Language ab initio: Chinese, or IB® Language B: Chinese, Chinese III, Chinese IV; AP® Italian Language and Culture, IB® Language ab initio: Italian, IB® Language B: Italian, Italian III, Italian IV; AP® Japanese Language and Culture, IB® Language an initio: Japanese, IB® Language B: Japanese, Japanese III, Japanese IV
ART = 1 Unit	
1 Unit from the following:	Visual Arts courses (Bulletin 741 §2333), Music courses (Bulletin 741 §2355), Dance courses (Bulletin 741 §2337), Theatre courses (Bulletin 741 §2369), Speech III and IV (one unit combined), Fine Arts Survey, Drafting
HEALTH/PHYSICAL EDUCATION = 2 Units (JROTC may be substituted for PE.)	
1 Unit from the following:	Physical Education I
½ Unit from the following:	Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams
½ Unit from the following:	Health Education (JROTC I and II may be used to meet the Health Ed)
ELECTIVES = 3 Units	
Electives	
Total Units = 24	

The graduation requirements for incoming freshmen from 2008-2009 through 2013-2014 can be found in section §2318 and §2319 within Bulletin 741: <http://bese.louisiana.gov/documents-resources/policies-bulletins>.

Jump Start TOPS Tech (Career Diploma) Course Requirements For 9th Graders Entering in 2014-2015

Units	Courses
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
2 Units from the following:	English III, English IV, AP® or IB® English courses, Business English, or Technical Writing
MATH = 4 Units	
1 Unit	Algebra I, Algebra I Part One and Algebra I Part Two, or an applied or hybrid Algebra course
3 Units from the following:	Geometry, Math Essentials, Financial Literacy (formerly Financial Math), Business Math, Algebra II, Algebra III, Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus
Substitutions	Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II for three mathematics credits
SCIENCE = 2 Units	
1 Unit	Biology I
1 Unit from the following:	Chemistry I, Earth Science, Environmental Science, Physical Science, Agriscience I and Agriscience II (one unit combined), or AP® or IB® Science courses
SOCIAL STUDIES = 2 Units (One credit of Civics may be substituted for any two of the one-half credit Social Studies courses specified.)	
1 Unit from the following:	U.S. History, AP® U.S. History, IB® History of the Americas I
½ credit from the following:*	Government, AP® U.S. Government and Politics: Comparative, or AP® U.S. Government and Politics: United States
½ credit from the following:*	Economics, AP® Macroeconomics, or AP® Microeconomics
HEALTH/PHYSICAL EDUCATION = 2 Units (JROTC may be substituted for PE.)	
1 Unit from the following:	Physical Education I
½ Unit from the following:	Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams
½ Unit from the following:	Health Education (JROTC I and II may be used to meet the Health Ed) requirement
JUMPSTART = 9 Units	
9 Units from the following:	Jump Start course sequences, workplace experiences, and credentials as approved in Regional Jump Start proposals.
Total Units = 23	

¹A student shall complete a regionally-designed, district-implemented series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. Each student's Jump Start graduation pathway shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements, and other courses (including career electives) that the Jump Start regional team determines are appropriate for the career pathway.

Note: In order to meet the current [TOPS Tech requirement](#) students will need to complete an additional 3rd unit of science, 3rd unit of social studies, and a credit in a basic computer course. (The LDOE will be working with the Legislature during the next session in an attempt to harmonize the requirements of Jump Start and TOPS Tech.)

Jump Start: Expanding Opportunities for Louisiana Students

Jump Start: school districts, colleges and businesses collaborating to provide career courses and workplace experiences to high school students.

Jump Start prepares students to continue their education after high school while enabling them to attain industry certifications most likely to lead to high-wage careers.

Jump Start is a **dynamic, adaptive** program, structured to evolve and grow at the pace of business. The three basic tenets of Jump Start are:

- 1) **Collaboration** among districts and regional teams
- 2) **Sharing** of best practices and innovations across districts, so all Louisiana students benefit
- 3) **Certification**, the requirement that Jump Start diplomas require students to attain high-value industry credentials.

Key Jump Start Concepts

Regional Teams

Regional teams are public-private partnerships made up of school systems and their governing authorities, two-year colleges, local industry, and economic and workforce development experts, who together develop innovative courses of study for students pursuing a Jump Start diploma.

Graduation Pathways

Graduation pathways indicate how students can graduate with a Jump Start diploma by taking courses and attaining industry credentials relevant to an industry sector. Each pathway includes: a) Sample Careers; b) Pathway Course Progressions (the complete list of courses students can take to satisfy the 9 CTE course credit Jump Start requirement); c) Culminating Credentials; and d) Sample Schedule. All approved graduation pathways are available on the **LDE website**.

Statewide Credentials

Industry credentials approved by the Workforce Investment Council (WIC) that are valued by employers in high demand job sectors when making entry-level hiring decisions.

Regional Core Credentials

Core credentials prepare a student for a specific career path relevant to a region's economy (example: customer service). Core credentials are analogous to a "major" for regional pathways.

CHECK LIST FOR PLANNING A COLLEGE CAREER

- (1) COMPLETE AND UPDATE ANNUALLY A GRADUATION PLAN. CHECK WITH COUNSELOR ON SELECTION OF COURSES THAT WILL AID YOUR AREA OF CONCENTRATION OR CAREER PATHWAY.
- (2) SCHEDULE TOPS OPPORTUNITY, PERFORMANCE, AND HONORS AWARDS OR TOPS TECH AWARD CORE CURRICULUM.
- (3) LEARN ENTRANCE REQUIREMENTS AND SCHOLARSHIP DEADLINES OF INSTITUTION(S) YOU ARE CONSIDERING. INFORMATION IS AVAILABLE ONLINE.
- (4) TAKE ACT OR SAT BY DECEMBER OF SENIOR YEAR. (Should start in April of junior year). SCHEDULES OF TESTS AND APPLICATIONS ARE AVAILABLE ONLINE AT ACT (www.actstudent.org) AND SAT (www.collegeboard.com). (Students who participate in the Free/Reduced Lunch Program may obtain a maximum of 2 ACT fee waivers from their counselor.) SCHOLARSHIP APPLICANTS SHOULD TAKE TEST BY DECEMBER 1st OF SENIOR YEAR. (HIGH SCHOOL CODE FOR WHS IS 190-250)
- (5) CHECK WITH COUNSELOR ON SCHOLARSHIPS AND FINANCIAL AID AVAILABLE. FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) MAY BE SUBMITTED (www.fafsa.ed.gov/) AFTER JANUARY 1 OF THE SENIOR YEAR. TOPS INFORMATION: (LA. OFFICE OF STUDENT FINANCIAL ASSISTANCE 1-800-259-5626) or www.osfa.la.gov)
- (6) STUDENTS WHO ARE PLANNING TO APPLY TO A SERVICE ACADEMY SHOULD CONTACT COUNSELOR AT BEGINNING OF JUNIOR YEAR.
- (7) TAKE PSAT IN OCTOBER OF JUNIOR YEAR. REGISTER WITH THE PSAT COORDINATOR AT YOUR SCHOOL.

LOUISIANA’S TAYLOR OPPORTUNITY PROGRAM FOR STUDENTS, “TOPS”

For more information, contact the Louisiana Office of Student Financial Assistance
at 1-800-259-5626 ext. 1012 or www.osfa.la.gov

ELIGIBILITY REQUIREMENTS ¹	TOPS COMPONENTS			
	OPPORTUNITY AWARD	PERFORMANCE AWARD	HONORS AWARD	TECH AWARD
GPA	2.50 core gpa	3.00 core gpa	3.00 core gpa	2.50 core gpa
Core Units	19 (19 Beginning with Graduates of 2014)	19 (19 Beginning with Graduates of 2014)	19 (19 Beginning with Graduates of 2014)	Option 1—17 ² Option 2—19 ²
ACT or SAT Equivalent	Prior year state ACT Average, Currently 20	23 ²	27 ²	17 or higher
Income Limitation	None	None	None	None
Must Enroll Full Time	As a first-time freshman, by the first semester following the first anniversary of high school graduation ²	As a first-time freshman, by the first semester following the first anniversary of high school graduation ²	As a first-time freshman, by the first semester following the first anniversary of high school graduation ²	As a first-time freshman, by the first semester following the first anniversary of high school graduation ²
Eligible Institutions	LA Public & LAICU postsecondary institutions & certain cosmetology & proprietary schools ³	LA Public & LAICU post-secondary institutions & certain cosmetology & proprietary schools ³	LA Public & LAICU post-secondary institutions & certain cosmetology & proprietary schools ³	Louisiana Technical College campuses & other public postsecondary or LAICU schools that provide skill or occupational training & certain cosmetology & proprietary schools ³
Maximum Award, Public Schools	Tuition and certain fees ²	Tuition and certain fees plus \$400 per year ²	Tuition and certain fees plus \$800 per year ²	Louisiana public tuition ²

¹Applicable to students who are U.S. citizens or permanent residents who are eligible to apply for U.S. citizenship and who graduate from Louisiana public or approved non-public high schools, and who are the dependent of a parent(s) or a court ordered custodian who is a resident of Louisiana for at least two years prior to the month of the dependent’s high school graduation; or a dependent of a member of the Armed Forces who claims Louisiana as his legal residence and has filed Louisiana tax returns or who is stationed in Louisiana and completes a DD Form 2058 to become a legal resident within 180 days of reporting to Louisiana; or is an independent student who has been a resident for at least two years prior to the month of his or her high school graduation; or is a dependent or independent student who actually resides in Louisiana while attending a Louisiana public or approved non-public high school for the period of his or her last two full years of high school culminating in graduation as certified by the high school.

² For more information contact the Louisiana Office of Student Financial Assistance at 1-800-259-5626 ext. 1012 or www.osfa.la.gov .



TOPS Core Curriculum

For the Opportunity, Performance and Honors Awards
For High School graduates of 2018 and thereafter

Units	Courses ¹
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)
MATH = 4 Units	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A
SCIENCE = 4 Units	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II or AP Chemistry or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II, or AP Physics II; Biology II or AP Biology or IB Biology II; or Human Anatomy and Physiology
SOCIAL STUDIES = 4 Units	
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, AP Microeconomics or AP Psychology
FOREIGN LANGUAGE = 2 Units	
	Foreign Language, both units in the same language, which may also include the following AP and IB courses: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, IB Spanish V, Mandarin Chinese I-IV, Hindi I – IV, Portuguese I-IV, Vietnamese I-IV

ART = 1 Unit	
1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I, Drafting, Media Arts I - IV; Photography I, Photography II, or Digital Photography
TOTAL = 19 Units	
Core Curriculum Course(s)	Recently Approved Equivalent (Substitute) Course(s)
Art	Digital Image & Motion Graphics, Digital Storytelling, Engineering Design & Development, Sound Design
Environmental Science	Environmental Awareness
World Geography	Physical Geography
Probability & Statistics	Statistical Reasoning
Physical Science	Principles of Engineering

¹ GIFTED COURSES: Any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education (BESE) policy and that is taken in fulfillment of the student's Individualized Education Plan shall be considered a "Gifted Course" and shall fulfill the core curriculum.

Beginning with students entering the 9th grade in 2014-2015 and graduating in the 2017-2018 school year and thereafter, the calculation of the TOPS Core Curriculum grade point average (GPA) will use a five- (5.00) point scale for grades earned in certain designated Advanced Placement (AP) courses; International Baccalaureate (IB) courses; Gifted courses; Dual Enrollment courses, Honors courses and Articulated courses offered for college credit by the Louisiana School for the Math, Science and the Arts used to complete the TOPS Core Curriculum. The courses currently designated to be calculated on the 5.00 point scale can be viewed at <https://www.osfa.la.gov/5scale>. For the designated courses, five quality points will be assigned to a letter grade of "A", four quality points will be assigned to a letter grade of "B", three quality points will be assigned to a letter grade of "C", two quality points will be assigned to a letter grade of "D", and zero quality points will be assigned to a letter grade of "F". Note that students earning credit in courses graded on the five (5.00) point scale may earn a grade point average on the TOPS Core Curriculum that exceeds 4.00.



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute.

Louisiana Office of Student Financial Assistance (LOSFA)
 A program of the Board of Regents
 P.O. Box 91202, Baton Rouge, LA 70821-9202
 (800) 259-5626
custserv@la.gov
www.osfa.la.gov



Updated: 09/10/2018



TOPS Tech Core Curriculum

For the TOPS Tech Award – JumpStart Curriculum

For High School graduates of 2018 and thereafter

Students may also qualify for the TOPS Tech Award by completing the TOPS Core Curriculum for the Opportunity, Performance and Honors Awards

Units	Courses
1 Unit	English I
1 Unit	English II
2 Units	English III, English IV, AP or IB English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.
1 Unit	Algebra I; or both Algebra I, Part 1 and Algebra I, Part 2; or an applied or hybrid algebra course
3 Units	Geometry, Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math -Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits
1 Unit	Biology
1 Unit	Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, Physics, or AP or IB science courses
1 Unit	U.S. History, AP U.S. History, or IB U.S. History
1 Unit	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
9 Units	In Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major.
TOTAL: 21 units	



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute and those determined to be equivalent by the La. Board of Regents and BESE.

Louisiana Office of Student Financial Assistance

A program of The Board of Regents

(800) 259-5626

custserv@la.gov

www.osfa.la.gov

P.O. Box 91202, Baton Rouge, LA 70821-9202 Updated: 10/01/2018



HELPFUL WEBSITES (Compliments of LOSFA)

Louisiana Office of Student Financial Assistance (LOSFA)

www.osfa.la.gov
 START Saving Program www.startsaving.la.gov

College Access

College Knowledge www.osfa.la.gov/collegeknowledge
 Louisiana Connect www.louisianaconnect.org
 Are You Going? www.college.gov
 Know How To Go www.knowhow2go.org

Federal Student Aid

US Department of Education www.studentaid.ed.gov
 FAFSA on the Web www.fafsa.ed.gov/
 Pin Website www.pin.ed.gov
 FAFSA 4caster www.fafsa4caster.ed.gov

Free Scholarship Searches

Adventures in Education Scholarship Search www.aie.org/Scholarships/
 College Answer Scholarship Search: www.collegeanswer.com/paying/scholarship_search/pay_scholarship_search.jsp
 College Board http://apps.collegeboard.com/cbsearch_ss/welcome.jsp
 College Toolkit Scholarship Search <http://scholarships.collegetoolkit.com/scholarship/main.aspx>
 EducationPlanner.org www.educationplanner.org
 FastWeb www.fastweb.com
 International Financial Aid & College Scholarship Search www.lefa.org/
 Mach25 www.collegenet.com/mach25/app
 My Free Degree www.myfreedegree.com
 Peterson's College Quest www.petersons.com/finaid/file.asp?id=806&sponsor=1&path=ug.pfs.scholarships
 Scholarship Experts www.scholarshipexperts.com
 Sallie Mae <http://www.salliemae.com/>
 Scholarships.com www.scholarships.com
 SRN Express <http://www.studentscholarshipsearch.com/>
 U.S. Department of Education Scholarship Search
<https://studentaid.ed.gov/PORTALSWebApp/students/english/scholarships.jsp?tab=funding>

Testing Services

ACT www.actstudent.org/
 College Board (SAT, PSAT, AP exams) www.collegeboard.com

Loan Servicers

Nelnet www.nelnet.com
 Sallie Mae www.salliemae.com

College Guides

Peterson's Guide www.petersons.com/
 The Princeton Review www.princetonreview.com/

Louisiana Public Universities

Grambling State University www.gram.edu/
 Louisiana State University – Alexandria www.lsua.edu/
 Louisiana State University – Baton Rouge www.lsu.edu/
 Louisiana State University – Eunice www.lsu.eunice.edu/
 Louisiana State University – Health Science Center New Orleans www.lsu.hsc.edu/
 Louisiana State University – Health Science Center Shreveport www.sh.lsu.hsc.edu/index.html
 Louisiana State University – Shreveport www.lsus.edu/
 Louisiana Tech University www.latech.edu/
 McNeese State University www.mcneese.edu/
 Nicholls State University www.nicholls.edu
 Northwestern State University www.nsula.edu
 Southeastern Louisiana University www.selu.edu
 Southern University – Baton Rouge www.subr.edu/
 Southern University – New Orleans www.suno.edu/home.htm
 Southern University – Shreveport www.susla.edu/
 University of New Orleans www.uno.edu/
 University of Louisiana at Lafayette www.ull.edu/
 University of Louisiana at Monroe www.ulm.edu/

Louisiana Association of Independent Colleges and Universities (LAICU)

Centenary College	www.centenary.edu/
Dillard University	www.dillard.edu/
Louisiana College	www.lacollege.edu/
Loyola University	www.loyno.edu/
New Orleans Baptist Theological Seminary	www.nobts.edu
Our Lady of Holy Cross College	www.olhcc.edu
Our Lady of the Lake College	www.ololcollege.edu/
St. Joseph Seminary College	www.sjasc.edu
Tulane University	www.tulane.edu
Xavier University	www.xula.edu

Louisiana Community and Technical College System www.lctcs.edu

Community Colleges

Baton Rouge Community College	www.mybrcc.edu
Bossier Parish Community College	www.bpcc.edu
Delgado Community College	www.dcc.edu
Louisiana Delta Community College	www.ladelta.cc.la.us
Nunez Community College	www.nunez.edu
River Parishes Community College	www.rpcc.edu
South Louisiana Community College	www.slcc.cc.la.us

Louisiana Proprietary Schools

American School of Business	http://www.americanschoolofbusiness.com/
Aveda Institute	http://www.avedainstitutes.com/
Ayers Career College	http://www.ayers.edu
Career Technical College	http://www.careertc.com/
Culinary Institute of New Orleans	http://www.ci-no.com/
Delta School of Business & Technology	http://www.deltatech.edu/
Diesel Driving Academy	http://dda.edu
ITI Technical College	http://iticollege.edu/

Military Opportunities

Air Force ROTC	www.afrotc.com/
Army ROTC	http://www.goarmy.com/rotc
Navy ROTC	https://www.nrotc.navy.mil
National Guard	www.1800goguard.com

Other Web Sites

Academic Common Market	http://regents.state.la.us/Academic/ACM.aspx
American Fire Sprinkler Association	http://www.afsascholarship.org/
Campus Tours	www.campustours.com
Going to College	http://going2college.org/
College Savings Plans Network	http://www.collegesavings.org/
College Toolkit	www.collegetoolkit.com
FinAid	www.finaid.com/
Info Louisiana	http://www.state.la.us/
Kids Chance of Louisiana	http://www.raisingthebar.org/ProgramsAndProjects/KidsChanceProgram.asp
Louisiana Board of Regents	www.regents.state.la.us
Louisiana Department of Education	http://www.doe.state.la.us/
Louisiana Department of Labor	www.laworks.net
Mapping Your Future	www.mapping-your-future.org/
Marine Corp Scholarship Foundation	www.mcsf.com
National Merit Scholarships	www.nationalmerit.org/
NCAA Student	www.ncaa.org/
Show Me The Future	http://showmethethefuture.org
State Library of Louisiana Online Catalog	http://www.state.lib.la.us/

WOODLAWN HIGH SCHOOL

15755 Jefferson Highway
Baton Rouge, Louisiana 70817

Office: (225) 753-1200 ♦ Fax: (225) 751-9269

Guidance Office: (225) 753-2665 ♦ Guidance Fax: (225) 752-7175

www.WoodlawnHighBR.org
@WoodlawnHighBR.org

Please note that the specific requirements/policies listed in this course directory are subject to change if deemed necessary by the board or organization governing the policies contained within. (4/17/2015)

East Baton Rouge Parish School System is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, gender, age or qualified disability.